A. GENERAL INFORMATION

A0	Respondent Information (Not for Publication)	Response Text
A01	Name:	Nadia-Marie Sta Romana
A02	Title:	Institutional Research Analyst
A03	Office:	Office of Institutional Research and Assessment
A04	Mailing Address:	1000 River Road, Mail Code H-DH3-04
A05	City/State/Zip/Country:	Teaneck, NJ 07666
A06	Phone:	201-692-2059
A07	Fax:	201-692-2030
A08	E-mail Address:	n.staromana@fdu.edu

		Response 'Y' or 'N'
A09	Are your responses to the CDS posted for reference on your institution's Web site?	Y

		Response URL
A010	If yes, please provide the URL of the corresponding Web page:	https://www.fdu.edu/about/university-leadership-

		Response Text
A0A	We invite you to indicate if there are items on the CDS for which you cannot use the requested analytic convention, cannot provide data for the cohort requested, whose methodology is unclear, or about which you have questions or comments in general. This information will not be published but will help the publishers further refine CDS items.	

A1	Address Information	Response Text
A101	Name of College/University:	Fairleigh Dickinson University
A102	Mailing Address:	1000 River Road
A103	City/State/Zip/Country:	Teaneck, NJ 07666
A104	Street Address (if different):	
A105	City/State/Zip/Country:	
A106	Main Phone Number:	201-692-2000
A107	WWW Home Page Address:	fdu.edu
A108	Admissions Phone Number:	201-692-7308
A109	Admissions Toll-Free Phone Number:	1-800-338-8803
A110	Admissions Office Mailing Address:	1000 River Road
A111	City/State/Zip/Country:	Teaneck, NJ 07666

A112	Admissions E-mail Address:	admissions@fdu.edu

		Response URL
A113	If there is a separate URL for your school's online application, please specify:	https://www.commonapp.org/school/fairleigh-dic

		Response Text
A114	If you have a mailing address other than the above to which applications should be sent, please provide:	

A2	**Source of institutional control** (Check only one):	**Response 'x'**
A201	Public	
A202	Private (nonprofit)	x
A203	Proprietary	

A3	**Classify your undergraduate institution:**	**Response 'x'**
A301	Coeducational college	x
A302	Men's college	
A303	Women's college	

A4	**Academic year calendar:**	**Response 'x'**
A401	Semester	x
A402	Quarter	
A403	Trimester	
A404	4-1-4	
A405	Continuous	

		Response Text
A406	Differs by program (describe):	
A407	Other (describe)	

A5	**Degrees offered by your institution:**	**Response 'x'**
A501	Certificate	x
A502	Diploma	
A503	Associate	x
A504	Transfer Associate	
A505	Terminal Associate	x
A506	Bachelor's	x
A507	Postbachelor's certificate	x
A508	Master's	x
A509	Post-master's certificate	x
A510	Doctoral degree research/scholarship	x

| A511 | Doctoral degree – professional practice | x |
| A512 | Doctoral degree -- other | |

A6	Diversity, Equity, and Inclusion	Response URL
A601	If you have a diversity, equity, and inclusion office or department, please provide the URL of the corresponding Web page:	https://www.fdu.edu/about/university-leadership-

B. ENROLLMENT AND PERSISTENCE

B1

Institutional Enrollment - Men and Women
Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of **October 15, 2024.**

- Note: Report students formerly designated as "first professional" in the graduate cells.
- For information on reporting study abroad students please see: https://nces.ed.gov/ipeds/pdf/Reporting_Study_Abroad_Students.pdf.
- Dual Enrollment: If your institution enrolls high school students in college courses for credit either **within a dual enrollment program** or **outside of a dual enrollment program,** you may report the unduplicated count as part of the full- or part-time "All other undergraduates" section.

	Undergraduate Students: Full-Time	Total
B101	Degree-seeking, first-time first-year students: men	496
B102	Degree-seeking, first-time first-year students: women	652
B103	Degree-seeking, first-time first-year students: another gen	0
B104	Degree-seeking, first-time first-year students: unknown	0
B105	Other first-year, degree-seeking: men	118
B106	Other first-year, degree-seeking: women	88
B107	Other first-year, degree-seeking: another gender	0
B108	Other first-year, degree-seeking: unknown	0
B109	All other degree-seeking: men	1339
B110	All other degree-seeking: women	1372
B111	All other degree-seeking: another gender	0
B112	All other degree-seeking: unknown	0
B113	**Total degree-seeking: men**	1953
B114	**Total degree-seeking: women**	2112
B115	**Total degree-seeking: another gender**	0
B116	**Total degree-seeking: unknown**	0
B117	All other undergraduates enrolled in credit courses: men	6
B118	All other undergraduates enrolled in credit courses: wome	14
B119	All other undergraduates enrolled in credit courses: anoth	0
B120	All other undergraduates enrolled in credit courses: unkno	0

B121	**Total undergraduate Full-Time Students: men**	1959
B122	**Total undergraduate Full-Time Students: women**	2126
B123	**Total undergraduate Full-Time Students: another gender**	0
B124	**Total undergraduate Full-Time Students: unknown**	0

Undergraduate Students: Part-Time	**Total**	
B125	Degree-seeking, first-time first-year students: men	12
B126	Degree-seeking, first-time first-year students: women	28
B127	Degree-seeking, first-time first-year students: another gen	0
B128	Degree-seeking, first-time first-year students: unknown	0
B129	Other first-year, degree-seeking: men	24
B130	Other first-year, degree-seeking: women	8
B131	Other first-year, degree-seeking: another gender	0
B132	Other first-year, degree-seeking: unknown	0
B133	All other degree-seeking: men	253
B134	All other degree-seeking: women	227
B135	All other degree-seeking: another gender	0
B136	All other degree-seeking: unknown	0
B137	**Total degree-seeking: men**	289
B138	**Total degree-seeking: women**	263
B139	**Total degree-seeking: another gender**	0
B140	**Total degree-seeking: unknown**	0
B141	All other undergraduates enrolled in credit courses: men	1361
B142	All other undergraduates enrolled in credit courses: wome	1704
B143	All other undergraduates enrolled in credit courses: anothe	1
B144	All other undergraduates enrolled in credit courses: unknown	
B145	**Total undergraduate Part-Time Students: men**	1650
B146	**Total undergraduate Part-Time Students: women**	1967
B147	**Total undergraduate Part-Time Students: another gender**	1
B148	**Total undergraduate Part-Time Students: unknown**	0

Undergraduate Students: All		Total
B149	**Total undergraduate students: men**	3609
B150	**Total undergraduate students: women**	4093
B151	**Total undergraduate students: another gender**	1
B152	**Total undergraduate students: unknown**	0

Graduate Students: Full-Time		Total
B153	Degree-seeking, first-time: men	165
B154	Degree-seeking, first-time: women	281
B155	Degree-seeking, first-time: another gender	0
B156	Degree-seeking, first-time: unknown	0
B157	All other degree-seeking: men	324
B158	All other degree-seeking: women	791
B159	All other degree-seeking: another gender	0
B160	All other degree-seeking: unknown	0
B161	All other graduates enrolled in credit courses: men	0
B162	All other graduates enrolled in credit courses: women	4
B163	All other graduates enrolled in credit courses: another gen	0
B164	All other graduates enrolled in credit courses: unknown	0
B165	**Total graduate Full-Time Students: men**	489
B166	**Total graduate Full-Time Students: women**	1076
B167	**Total graduate Full-Time Students: another gender**	0
B168	**Total graduate Full-Time Students: unknown**	0

Graduate Students: Part-Time		Total
B169	Degree-seeking, first-time: men	81
B170	Degree-seeking, first-time: women	274
B171	Degree-seeking, first-time: another gender	0
B172	Degree-seeking, first-time: unknown	1
B173	All other degree-seeking: men	332
B174	All other degree-seeking: women	887
B175	All other degree-seeking: another gender	0

B176	All other degree-seeking: unknown	0

B177	All other graduates enrolled in credit courses: men	31
B178	All other graduates enrolled in credit courses: women	57
B179	All other graduates enrolled in credit courses: another gen	0
B180	All other graduates enrolled in credit courses: unknown	0

B181	**Total graduate Part-Time Students: men**	444
B182	**Total graduate Part-Time Students: women**	1218
B183	**Total graduate Part-Time Students: another gender**	0
B184	**Total graduate Part-Time Students: unknown**	1

Graduate Students: All	**Total**
B185	**Total Graduate Students: men**	933
B186	**Total Graduate Students: women**	2294
B187	**Total Graduate Students: another gender**	0
B188	**Total Graduate Students: unknown**	1

All Students: Total	**Total**
B189	**Total All Students: men**	4542
B190	**Total All Students: women**	6387
B191	**Total All Students: another gender**	1
B192	**Total All Students: unknown**	1

B193	**Total all undergraduates**	7703
B194	**Total all graduate**	3228
B195	**Grand Total All Students**	10931

B2	**Enrollment by Racial/Ethnic Category.**

Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of **October 15, 2024**.

- Include international students only in the category "Nonresidents."
- Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns.
- Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are
  non-Hispanic multi-racial should be reported only under "Two or more races."

- New guidance from IPEDS for reporting aggregate data: Racial/ethnic designations are requested only for United States citizens, residents, and other eligible
   non-citizens.

Eligible non-citizens include all students who completed high school or a GED equivalency within the United States
(including DACA and undocumented students) and who were not on an F-1 non-immigrant student visa at the time of
high school graduation.

More information about other eligible (for financial aid purposes) non-citizens is available at
https://studentaid.gov/understand-aid/eligibility/requirements/non-us-citizens

Nonresident - A person who is not a citizen or national of the United States and who is in this country on a student visa
or temporary basis and does not have the right to remain indefinitely. Do not include DACA, undocumented, or other
eligible noncitizens in this category.

	Degree-Seeking First-Time First Year	Total
B201	Nonresidents	28
B202	Hispanic/Latino	453
B203	Black or African American, non-Hispanic	183
B204	White, non-Hispanic	318
B205	American Indian or Alaska Native, non-Hispanic	60
B206	Asian, non-Hispanic	38
B207	Native Hawaiian or other Pacific Islander, non-Hispanic	108
B208	Two or more races, non-Hispanic	0
B209	Race and/or ethnicity unknown	0
B210	TOTAL	1188

	Degree-Seeking Undergraduates (include first-time first-year)	Total
B211	Nonresidents	324
B212	Hispanic/Latino	1430
B213	Black or African American, non-Hispanic	543
B214	White, non-Hispanic	1448
B215	American Indian or Alaska Native, non-Hispanic	6
B216	Asian, non-Hispanic	237

B217	Native Hawaiian or other Pacific Islander, non-Hispanic	2
B218	Two or more races, non-Hispanic	137
B219	Race and/or ethnicity unknown	491
B220	TOTAL	4618

	Total Undergraduates (both degree & non-degree-seeking)	Total
B221	Nonresidents	360
B222	Hispanic/Latino	2106
B223	Black or African American, non-Hispanic	653
B224	White, non-Hispanic	3298
B225	American Indian or Alaska Native, non-Hispanic	15
B226	Asian, non-Hispanic	534
B227	Native Hawaiian or other Pacific Islander, non-Hispanic	2
B228	Two or more races, non-Hispanic	196
B229	Race and/or ethnicity unknown	539
B230	TOTAL	7703

B3	Persistence

	Number of degrees awarded by your institution from July 1, 2023, to June 30, 2024.	Total
B301	Certificate/diploma	0
B302	Associate degrees	53
B303	Bachelor's degrees	973
B304	Postbachelor's certificates	0
B305	Master's degrees	956
B306	Post-Master's certificates	28
B307	Doctoral degrees – research/scholarship	19
B308	Doctoral degrees – professional practice	97
B309	Doctoral degrees – other	0

B4	B4-B21: Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS).

• For complete instructions and definitions of data elements, see the IPEDS GRS Forms and Instructions for the 2024-2025 Survey. https://nces.ed.gov/ipeds/use-the-data/survey-components/9/graduation-rates

In the following section for bachelor's or equivalent programs, please disaggregate the Fall 2017 and Fall 2018 cohorts (formerly CDS B4-B11) into four groups:
• Students who received a Federal Pell Grant*
• Recipients of a subsidized Stafford Loan who did not receive a Pell Grant
• Students who did not receive either a Pell Grant or a subsidized Stafford Loan
• Total (all students, regardless of Pell Grant or subsidized loan status)

*Students who received both a Federal Pell Grant and a subsidized Stafford Loan should be reported in the "Recipients of a Federal Pell Grant" column.

For each graduation rate grid below, the numbers in the first three columns for Questions A-G should sum to the cohort total in the fourth column (formerly CDS B4-B11).

For Bachelor's or Equivalent Programs

Please provide data for the **Fall 2018** cohort if available. If Fall 2018 cohort data are not available, provide data for the **Fall 2017** cohort.

Fall 2018 Cohort

A	Initial 2018 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate	Total
B401	Recipients of a Federal Pell Grant	593
B402	Recipients of a Subsidized Stafford Loan who did not recei	475
B403	Students who did not receive either a Pell Grant or a subsi	478
B404	Total	1546

B	Of the initial 2018 cohort, how many did not persist and did not graduate for the following reasons: • Deceased • Permanently Disabled • Armed Forces • Foreign Aid Service of the Federal Government • Official church missions • Report Total Allowable Exclusions	Total	
B405	Recipients of a Federal Pell Grant		0
B406	Recipients of a Subsidized Stafford Loan who did not recei		0
B407	Students who did not receive either a Pell Grant or a subsic		0
B408	Total		0

C	Final 2018 cohort, after adjusting for allowable exclusions	Total	
B409	Recipients of a Federal Pell Grant		593
B410	Recipients of a Subsidized Stafford Loan who did not recei		475
B411	Students who did not receive either a Pell Grant or a subsic		478
B412	Total		1546

D	Of the initial 2018 cohort, how many completed the program in four years or less (by Aug. 31, 2022)	Total	
B413	Recipients of a Federal Pell Grant		
B414	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant		
B415	Students who did not receive either a Pell Grant or a subsidized Stafford Loan		
B416	Total		0

E	Of the initial 2018 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2022 and by Aug. 31, 2023)	Total	
B417	Recipients of a Federal Pell Grant		
B418	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant		
B419	Students who did not receive either a Pell Grant or a subsidized Stafford Loan		
B420	Total		0

F	Of the initial 2018 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2023 and by Aug. 31, 2024)	Total	

B421   Recipients of a Federal Pell Grant

B422   Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant

B423   Students who did not receive either a Pell Grant or a subsidized Stafford Loan

B424   Total   0

G	Total graduating within six years (sum of lines D, E, and F)	Total	
B425	Recipients of a Federal Pell Grant	#REF!	
B426	Recipients of a Subsidized Stafford Loan who did not recei		0
B427	Students who did not receive either a Pell Grant or a subsi		0
B428	Total	#REF!	

H	Six-year graduation rate for 2018 cohort (G divided by C)	Total	
B429	Recipients of a Federal Pell Grant	#REF!	
B430	Recipients of a Subsidized Stafford Loan who did not recei		0
B431	Students who did not receive either a Pell Grant or a subsi		0
B432	Total	#REF!	

Fall 2017 Cohort

A	Initial 2017 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate	Total
B501	Recipients of a Federal Pell Grant	
B502	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	
B503	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	
B504	Total	0

B	Of the initial 2017 cohort, how many did not persist and did not graduate for the following reasons: • Deceased • Permanently Disabled • Armed Forces • Foreign Aid Service of the Federal Government • Official church missions • Report Total Allowable Exclusions	Total	
B505	Recipients of a Federal Pell Grant		
B506	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant		
B507	Students who did not receive either a Pell Grant or a subsidized Stafford Loan		
B508	Total		0

C	Final 2017 cohort, after adjusting for allowable exclusions	Total	
B509	Recipients of a Federal Pell Grant		0
B510	Recipients of a Subsidized Stafford Loan who did not recei		0
B511	Students who did not receive either a Pell Grant or a subsi		0
B512	Total		0

D	Of the initial 2017 cohort, how many completed the program in four years or less (by Aug. 31, 2021)	Total	
B513	Recipients of a Federal Pell Grant		
B514	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant		
B515	Students who did not receive either a Pell Grant or a subsidized Stafford Loan		
B516	Total		0

E	Of the initial 2017 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2021 and by Aug. 31, 2022)	Total	
B517	Recipients of a Federal Pell Grant		
B518	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant		
B519	Students who did not receive either a Pell Grant or a subsidized Stafford Loan		
B520	Total		0

F	Of the initial 2017 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2022 and by Aug. 31, 2023)	Total	

B521	Recipients of a Federal Pell Grant	
B522	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	
B523	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	
B524	Total	0

G	Total graduating within six years (sum of lines D, E, and F)	Total
B525	Recipients of a Federal Pell Grant	0
B526	Recipients of a Subsidized Stafford Loan who did not recei	0
B527	Students who did not receive either a Pell Grant or a subsid	0
B528	Total	0

H	Six-year graduation rate for 2017 cohort (G divided by C)	Total
B529	Recipients of a Federal Pell Grant	#DIV/0!
B530	Recipients of a Subsidized Stafford Loan who did not recei	#DIV/0!
B531	Students who did not receive either a Pell Grant or a subsid	#DIV/0!
B532	Total	#DIV/0!

For Two-Year Institutions
Please provide data for the **2021** cohort if available. If 2021 cohort data are not available, provide data for the **2020** cohort.

B12	Initial cohort, total of first-time, full-time degree/certificate-seeking students:	Total
B1201	2021 Cohort	
B1202	2020 Cohort	

B13	Of the initial cohort, how many did not persist and did not graduate for the following reasons: • Death • Permanently Disability • Service in the armed forces, • Foreign aid service of the federal government • Official church missions • Report total allowable exclusions	Total

| B1301 | 2021 Cohort | |
| B1302 | 2020 Cohort | |

B14	**Final cohort, after adjusting for allowable exclusions:**	**Total**
B1401	2021 Cohort	0
B1402	2020 Cohort	0

B15	**Completers of programs of less than two years duration (total):**	**Total**
B1501	2021 Cohort	
B1502	2020 Cohort	

B16	**Completers of programs of less than two years within 150 percent of normal time:**	**Total**
B1601	2021 Cohort	
B1602	2020 Cohort	

B17	**Completers of programs of at least two but less than four years (total):**	**Total**
B1701	2021 Cohort	
B1702	2020 Cohort	

B18	**Completers of programs of at least two but less than four-years within 150 percent of normal time:**	**Total**
B1801	2021 Cohort	
B1802	2020 Cohort	

B19	**Total transfers-out (within three years) to other institutions:**	**Total**
B1901	2021 Cohort	
B1902	2020 Cohort	

B20	**Total transfers to two-year institutions:**	**Total**
B2001	2021 Cohort	
B2002	2020 Cohort	

B21	Total transfers to four-year institutions:	Total
B2101	2021 Cohort	
B2102	2020 Cohort	

B22	**B22. Retention Rates**
	Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2023 (or the preceding summer term).
	• The initial cohort may be adjusted for students who departed for the following reasons:
	* Death
	* Permanent Disability
	* Service in the armed forces
	* Foreign aid service of the federal government
	* Official church missions
	* No other adjustments to the initial cohort should be made.

	Percentage
B2201	For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who e

Question #	Question	Answer		Section	Sub-Section	Category	Student Group	Cohort	Residency	Unit load	Gender	Value type
	C. FIRST-TIME, FIRST-YEAR ADMISSION											
C1	**C1-C2: Applications** **First-time, first-year students:** Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in **Fall 2024**. • Include early decision, early action, and students who began studies during summer in this cohort. • Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn (by applicant or institution). • **Since the total may include students who did not provide gender data, the detail need not sum to the total.** • If your institution collects and reports non-binary gender data, please use the "Another Gender" category. • Note that recent high school graduates and other students without prior postsecondary experience will still be considered "first-time students" for fall enrollment reporting purposes even if they enrolled in the summer prior to fall enrollment. • Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2024.											
	First-Time, First-Year Student Applicants	**Total**										
C101	Total first-time, first-year men who applied	5048		First-Time, Fi	Applications	Applied	Undergradual First-time, first-year	All	All	All	Men	Number
C102	Total first-time, first-year women who applied	6312		First-Time, Fi	Applications	Applied	Undergradual First-time, first-year	All	All	All	Women	Number
C103	Total first-time, first-year another gender who applied	118		First-Time, Fi	Applications	Applied	Undergradual First-time, first-year	All	All	All	Another Ge	Number
C104	Total first-time, first-year unknown gender who applied	0		First-Time, Fi	Applications	Applied	Undergradual First-time, first-year	All	All	All	Unknown	Number
	First-Time, First-Year Student Admits	**Total**										
C105	Total first-time, first-year men who were admitted	4499		First-Time, Fi	Applications	Admitted	Undergradual First-time, first-year	All	All	All	Men	Number
C106	Total first-time, first-year women who were admitted	6160		First-Time, Fi	Applications	Admitted	Undergradual First-time, first-year	All	All	All	Women	Number
C107	Total first-time, first-year another gender who were admitted	6		First-Time, Fi	Applications	Admitted	Undergradual First-time, first-year	All	All	All	Another Ge	Number
C108	Total first-time, first-year unknown gender who were admitted	10665		First-Time, Fi	Applications	Admitted	Undergradual First-time, first-year	All	All	All	Unknown	Number
	First-Time, First-Year Student Enrollees by Status	**Total**										
C109	Total full-time, first-time, first-year men who enrolled	496		First-Time, Fi	Applications	Enrolled	Undergradual First-time, first-year	All	All	All	Men	Number
C110	Total part-time, first-time, first-year men who enrolled	12		First-Time, Fi	Applications	Enrolled	Undergradual First-time, first-year	All	PT	Men	Number
C111	Total full-time, first-time, first-year women who enrolled	652		First-Time, Fi	Applications	Enrolled	Undergradual First-time, first-year	All	FT	Women	Number
C112	Total part-time, first-time, first-year women who enrolled	28		First-Time, Fi	Applications	Enrolled	Undergradual First-time, first-year	All	PT	Women	Number
C113	Total full-time, first-time, first-year another gender who enrolled			First-Time, Fi	Applications	Enrolled	Undergradual First-time, first-year	All	FT	Another Ge	Number
C114	Total part-time, first-time, first-year another gender who enrolled			First-Time, Fi	Applications	Enrolled	Undergradual First-time, first-year	All	PT	Another Ge	Number
C115	Total full-time, first-time, first-year unknown gender who enrolled			First-Time, Fi	Applications	Enrolled	Undergradual First-time, first-year	All	FT	Unknown	Number
C116	Total part-time, first-time, first-year unknown gender who enrolled			First-Time, Fi	Applications	Enrolled	Undergradual First-time, first-year	All	PT	Unknown	Number
	First-Time, First-Year Student Applicants Total	**Total**										
C117	Total first-time, first-year students who applied	11478		First-Time, Fi	Applications	Applied	Undergradual First-time, first-year	All	All	All	All	Number
C118	Total first-time, first-year students who were admitted	21330		First-Time, Fi	Applications	Admitted	Undergradual First-time, first-year	All	All	All	All	Number
C119	Total first-time, first-year students who enrolled	1188		First-Time, Fi	Applications	Enrolled	Undergradual First-time, first-year	All	All	All	All	Number
	If available, please provide residency breakdowns for total applicants, admits, and enrolled students: Fall 2024 Please report based on known physical address at time of application.											
	First-Time, First-Year Student Applicants In-State	**Total**										
C120	Total first-time, first-year who applied			First-Time, Fi	Applications	Applied	Undergradual First-time, first-year	In-State	All	All	Number
C121	Total first-time, first-year who were admitted			First-Time, Fi	Applications	Admitted	Undergradual First-time, first-year	In-State	All	All	Number
C122	Total first-time, first-year who enrolled			First-Time, Fi	Applications	Enrolled	Undergradual First-time, first-year	In-State	All	All	Number
	First-Time, First-Year Student Applicants Out-of-State	**Total**										
C123	Total first-time, first-year who applied			First-Time, Fi	Applications	Applied	Undergradual First-time, first-year	Out-of-State	All	All	Number
C124	Total first-time, first-year who were admitted			First-Time, Fi	Applications	Admitted	Undergradual First-time, first-year	Out-of-State	All	All	Number
C125	Total first-time, first-year who enrolled			First-Time, Fi	Applications	Enrolled	Undergradual First-time, first-year	Out-of-State	All	All	Number
	First-Time, First-Year Student Applicants International	**Total**										
C126	Total first-time, first-year who applied			First-Time, Fi	Applications	Applied	Undergradual First-time, first-year	Nonresident	All	All	Number
C127	Total first-time, first-year who were admitted			First-Time, Fi	Applications	Admitted	Undergradual First-time, first-year	Nonresident	All	All	Number
C128	Total first-time, first-year who enrolled			First-Time, Fi	Applications	Enrolled	Undergradual First-time, first-year	Nonresident	All	All	Number
	First-Time, First-Year Student Applicants Unknown	**Total**										
C129	Total first-time, first-year who applied			First-Time, Fi	Applications	Applied	Undergradual First-time, first-year	Unknown	All	All	Number
C130	Total first-time, first-year who were admitted			First-Time, Fi	Applications	Admitted	Undergradual First-time, first-year	Unknown	All	All	Number
C131	Total first-time, first-year who enrolled			First-Time, Fi	Applications	Enrolled	Undergradual First-time, first-year	Unknown	All	All	Number
C2	**First-time, first-year wait-listed students** Students who met admission requirements but whose final admission was contingent on space availability											
		Response 'Y' or 'N'										
C201	Do you have a policy of placing students on a waiting list?			First-Time, Fi	Wait List	Policy	Undergradual First-time, first-year	All	All	All	YN
	If yes, please answer the questions below for Fall 2024 admissions:											
	Waiting List	**Total**										
C202	Number of qualified applicants offered a place on waiting list:			First-Time, Fi	Wait List	Applied	Undergradual First-time, first-year	All	All	All	Number
C203	Number accepting a place on the waiting list:			First-Time, Fi	Wait List	Accepting Off	Undergradual First-time, first-year	All	All	All	Number
C204	Number of wait-listed students admitted:			First-Time, Fi	Wait List	Admitted	Undergradual First-time, first-year	All	All	All	Number
		Response 'Y' or 'N'										
C205	Is your waiting list ranked?			First-Time, Fi	Wait List	Policy	Undergradual First-time, first-year	All	All	All	YN
C206	If yes, do you release that information to students?			First-Time, Fi	Wait List	Policy	Undergradual First-time, first-year	All	All	All	YN
C207	Do you release that information to school counselors?			First-Time, Fi	Wait List	Policy	Undergradual First-time, first-year	All	All	All	YN
	C3-C5: Admission Requirements											

C3 High school completion requirement

Place an 'x' next to the appropriate box to identify your high school completion requirement for degree-seeking entering students:

Response 'x'

C301	High school diploma is required and GED is accepted	First-Time, Fi	Admissions Requ	High School c	Undergraduat First-time, first-year	All	All	All	x
C302	High school diploma is required and GED is not accepted	First-Time, Fi	Admissions Requ	High School c	Undergraduat First-time, first-year	All	All	All	x
C303	High school diploma or equivalent is not required	First-Time, Fi	Admissions Requ	High School c	Undergraduat First-time, first-year	All	All	All	x

C4 Does your institution require or recommend a general college-preparatory program for degree-seeking students?

Response 'x'

C401	Require	First-Time, Fi	Admissions Requ	College-prepa	Undergraduat First-time, first-year	All	All	All	x
C402	Recommend	First-Time, Fi	Admissions Requ	College-prepa	Undergraduat First-time, first-year	All	All	All	x
C403	Neither require nor recommend	First-Time, Fi	Admissions Requ	College-prepa	Undergraduat First-time, first-year	All	All	All	x

C5 Distribution of high school units required and/or recommended.

Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

Distribution of high school units required: — Units

C501	Total academic units	First-Time, Fi	Admissions Requ	High School U	Undergraduat First-time, first-year	All	All	All	Carnegie units
C502	English	First-Time, Fi	Admissions Requ	High School U	Undergraduat First-time, first-year	All	All	All	Carnegie units
C503	Mathematics	First-Time, Fi	Admissions Requ	High School U	Undergraduat First-time, first-year	All	All	All	Carnegie units
C504	Science	First-Time, Fi	Admissions Requ	High School U	Undergraduat First-time, first-year	All	All	All	Carnegie units
C505	Of these, units that must be lab	First-Time, Fi	Admissions Requ	High School U	Undergraduat First-time, first-year	All	All	All	Carnegie units
C506	Foreign language	First-Time, Fi	Admissions Requ	High School U	Undergraduat First-time, first-year	All	All	All	Carnegie units
C507	Social studies	First-Time, Fi	Admissions Requ	High School U	Undergraduat First-time, first-year	All	All	All	Carnegie units
C508	History	First-Time, Fi	Admissions Requ	High School U	Undergraduat First-time, first-year	All	All	All	Carnegie units
C509	Academic electives	First-Time, Fi	Admissions Requ	High School U	Undergraduat First-time, first-year	All	All	All	Carnegie units
C510	Computer Science	First-Time, Fi	Admissions Requ	High School U	Undergraduat First-time, first-year	All	All	All	Carnegie units
C511	Visual/Performing Arts	First-Time, Fi	Admissions Requ	High School U	Undergraduat First-time, first-year	All	All	All	Carnegie units

Response Text

C512	Other (specify)	First-Time, Fi	Admissions Requ	High School U	Undergraduat First-time, first-year	All	All	All	Text

Distribution of high school units recommended: — Units

C513	Total academic units	First-Time, Fi	Admissions Requ	High School U	Undergraduat First-time, first-year	All	All	All	Carnegie units
C514	English	First-Time, Fi	Admissions Requ	High School U	Undergraduat First-time, first-year	All	All	All	Carnegie units
C515	Mathematics	First-Time, Fi	Admissions Requ	High School U	Undergraduat First-time, first-year	All	All	All	Carnegie units
C516	Science	First-Time, Fi	Admissions Requ	High School U	Undergraduat First-time, first-year	All	All	All	Carnegie units
C517	Of these, units that must be lab	First-Time, Fi	Admissions Requ	High School U	Undergraduat First-time, first-year	All	All	All	Carnegie units
C518	Foreign language	First-Time, Fi	Admissions Requ	High School U	Undergraduat First-time, first-year	All	All	All	Carnegie units
C519	Social studies	First-Time, Fi	Admissions Requ	High School U	Undergraduat First-time, first-year	All	All	All	Carnegie units
C520	History	First-Time, Fi	Admissions Requ	High School U	Undergraduat First-time, first-year	All	All	All	Carnegie units
C521	Academic electives	First-Time, Fi	Admissions Requ	High School U	Undergraduat First-time, first-year	All	All	All	Carnegie units
C522	Computer Science	First-Time, Fi	Admissions Requ	High School U	Undergraduat First-time, first-year	All	All	All	Carnegie units
C523	Visual/Performing Arts	First-Time, Fi	Admissions Requ	High School U	Undergraduat First-time, first-year	All	All	All	Carnegie units
C524	Other (specify)	First-Time, Fi	Admissions Requ	High School U	Undergraduat First-time, first-year	All	All	All	Carnegie units

C6-C7: Basis for Selection

C6 High school completion requirement

Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

Response 'x'

C601	Open admission policy as described above for all students	First-Time, Fi	Basis for Selectio	High School C	Undergraduat First-time, first-year	All	All	All	x

Open admission policy as described above for most students, but--

Response 'x'

C602	selective admission for out-of-state students	First-Time, Fi	Basis for Selectio	High School C	Undergraduat First-time, first-year	All	All	All	x
C603	selective admission to some programs	First-Time, Fi	Basis for Selectio	High School C	Undergraduat First-time, first-year	All	All	All	x

Explain

C604	other (explain):	First-Time, Fi	Basis for Selectio	High School C	Undergraduat First-time, first-year	All	All	All	x

C7 Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking general (not including programs with specific criteria) admissions decisions. Very Important, Important, Considered, Not Considered

Please select one of the following options:
Very Important
Important
Considered
Not Considered

Academic — Importance

C701	Rigor of secondary school record	First-Time, Fi	Basis for Selectio	Academic Fac	Undergraduat First-time, first-year	All	All	All	Text
C702	Class rank	First-Time, Fi	Basis for Selectio	Academic Fac	Undergraduat First-time, first-year	All	All	All	Text
C703	Academic GPA	First-Time, Fi	Basis for Selectio	Academic Fac	Undergraduat First-time, first-year	All	All	All	Text
C704	Standardized test scores	First-Time, Fi	Basis for Selectio	Academic Fac	Undergraduat First-time, first-year	All	All	All	Text
C705	Application Essay	First-Time, Fi	Basis for Selectio	Academic Fac	Undergraduat First-time, first-year	All	All	All	Text
C706	Recommendation(s)	First-Time, Fi	Basis for Selectio	Academic Fac	Undergraduat First-time, first-year	All	All	All	Text

Nonacademic — Importance

C707	Interview	First-Time, Fi	Basis for Selectio	Nonacademic	Undergraduat First-time, first-year	All	All	All	Text
C708	Extracurricular activities	First-Time, Fi	Basis for Selectio	Nonacademic	Undergraduat First-time, first-year	All	All	All	Text
C709	Talent/ability	First-Time, Fi	Basis for Selectio	Nonacademic	Undergraduat First-time, first-year	All	All	All	Text
C710	Character/personal qualities	First-Time, Fi	Basis for Selectio	Nonacademic	Undergraduat First-time, first-year	All	All	All	Text
C711	First generation	First-Time, Fi	Basis for Selectio	Nonacademic	Undergraduat First-time, first-year	All	All	All	Text
C712	Alumni/ae relation	First-Time, Fi	Basis for Selectio	Nonacademic	Undergraduat First-time, first-year	All	All	All	Text
C713	Geographical residence	First-Time, Fi	Basis for Selectio	Nonacademic	Undergraduat First-time, first-year	All	All	All	Text
C714	State residency	First-Time, Fi	Basis for Selectio	Nonacademic	Undergraduat First-time, first-year	All	All	All	Text

C715	Religious affiliation/commitment		First-Time, Fi	Basis for Selectio	Nonacademic	Undergraduat	First-time, first-year	All	All	All	Text
C716	Volunteer work		First-Time, Fi	Basis for Selectio	Nonacademic	Undergraduat	First-time, first-year	All	All	All	Text
C717	Work experience		First-Time, Fi	Basis for Selectio	Nonacademic	Undergraduat	First-time, first-year	All	All	All	Text
C718	Level of applicant's interest		First-Time, Fi	Basis for Selectio	Nonacademic	Undergraduat	First-time, first-year	All	All	All	Text

C8 — **C8: SAT and ACT Policies**
Entrance Exams

Response 'Y' or 'N'

C801	Does your institution make use of SAT or ACT scores in admission decisions for first-time, first-year, degree-seeking applicants?	First-Time, Fi	Entrance Exams	SAT and ACT I	Undergraduat	First-time, first-year	All	All	All	YN

If yes, please enter your institution's policies for use in admission for students applying for **Fall 2026**

Please select one of the following options:
Required to be considered for admission
Required for some
Recommended
Not required for admission, but considered if submitted
Not considered for admission, even if submitted

C802	SAT or ACT	First-Time, Fi	Entrance Exams	SAT and ACT	Undergraduat	First-time, first-year	All	All	All	Text
C803	ACT Only	First-Time, Fi	Entrance Exams	SAT and ACT	Undergraduat	First-time, first-year	All	All	All	Text
C804	SAT Only	First-Time, Fi	Entrance Exams	SAT and ACT	Undergraduat	First-time, first-year	All	All	All	Text

C8B Has been removed from the CDS.
C8C Has been removed from the CDS.

Response 'Y' or 'N'

C8D	In addition, does your institution use applicants' test scores for academic advising?	First-Time, Fi	Entrance Exams	SAT and ACT I	Undergraduat	First-time, first-year	All	All	All	YN
C8E	Latest date by which SAT or ACT scores must be received for fall-term admission	First-Time, Fi	Entrance Exams	SAT and ACT I	Undergraduat	First-time, first-year	All	All	All	YN
C8F	If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students due to differences by academic program, student academic background, or if other examinations may be considered in lieu of the SAT and ACT):	First-Time, Fi	Entrance Exams	SAT and ACT I	Undergraduat	First-time, first-year	All	All	All	YN

Response 'x'

C8G	Please indicate which tests your institution uses for placement (e.g., state tests):	First-Time, Fi	Entrance Exams	SAT and ACT I	Undergraduat	First-time, first-year	All	All	All	x
C8G01	SAT	First-Time, Fi	Entrance Exams	SAT and ACT I	Undergraduat	First-time, first-year	All	All	All	x
C8G02	ACT	First-Time, Fi	Entrance Exams	SAT and ACT I	Undergraduat	First-time, first-year	All	All	All	x
C8G03	AP	First-Time, Fi	Entrance Exams	SAT and ACT I	Undergraduat	First-time, first-year	All	All	All	x
C8G04	CLEP	First-Time, Fi	Entrance Exams	SAT and ACT I	Undergraduat	First-time, first-year	All	All	All	x
C8G05	Institutional Exam	First-Time, Fi	Entrance Exams	SAT and ACT I	Undergraduat	First-time, first-year	All	All	All	x
C8G06	State Exam (specify):	First-Time, Fi	Entrance Exams	SAT and ACT I	Undergraduat	First-time, first-year	All	All	All	x
		First-Time, Fi	Entrance Exams	SAT and ACT I	Undergraduat	First-time, first-year	All	All	All	Text

C9-C12: First-time, first-year Profile
Provide information for **ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year students** enrolled in **Fall 2024**, including students who began studies during summer, international students/nonresidents, and students admitted under special

C9 — **Percent and number of first-time, first-year students enrolled in Fall 2024 who submitted national standardized (SAT/ACT) test scores.**
- Include information for **ALL enrolled, degree-seeking, first-time, first-year students who submitted test scores.**
- Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item.
- Do not convert SAT scores to ACT scores and vice versa.
- If a student submitted multiple sets of scores for a single test, report this information according to how you use the data. For example:
- If you consider the highest scores from either submission, use the highest combination of scores (e.g., verbal from one submission, math from the other).
- If you average the scores, use the average to report the scores.

Percent

C901	Submitting SAT Scores	First-Time, Fi	First-time, first-year	Test Scores	Undergraduat	first-year	All	All	All	Whole Number or Round to Neares
C902	Submitting ACT Scores	First-Time, Fi	First-time, first-year	Test Scores	Undergraduat	first-year	All	All	All	Whole Number or Round to Neares

Number

C903	Submitting SAT Scores	First-Time, Fi	First-time, first-ye	Test Scores	Undergraduat	first-year	All	All	All	Number
C904	Submitting ACT Scores	First-Time, Fi	First-time, first-ye	Test Scores	Undergraduat	first-year	All	All	All	Number

For each assessment listed below, report the score that represents the 25th percentile (the score that 25 percent of the first-time, first-year population scored at or below) and the 75th percentile score (the score that 25 percent scored at or above).

	Assessment	**Score**								
C905	SAT Composite: 25th Percentile		First-Time, Fi	First-time, first-ye	Test Scores	Undergraduat	First-time, first-year	All	All	All	Whole Number or Round to Neares
C906	SAT Composite: 50th Percentile		First-Time, Fi	First-time, first-ye	Test Scores	Undergraduat	First-time, first-year	All	All	All	Whole Number or Round to Neares
C907	SAT Composite: 75th Percentile		First-Time, Fi	First-time, first-ye	Test Scores	Undergraduat	First-time, first-year	All	All	All	Whole Number or Round to Neares

	Assessment	**Score**								
C908	SAT Evidence-Based Reading and Writing: 25th Percentile		First-Time, Fi	First-time, first-ye	Test Scores	Undergraduat	First-time, first-year	All	All	All	Whole Number or Round to Neares
C909	SAT Evidence-Based Reading and Writing: 50th Percentile		First-Time, Fi	First-time, first-ye	Test Scores	Undergraduat	First-time, first-year	All	All	All	Whole Number or Round to Neares
C910	SAT Evidence-Based Reading and Writing: 75th Percentile		First-Time, Fi	First-time, first-ye	Test Scores	Undergraduat	First-time, first-year	All	All	All	Whole Number or Round to Neares

	Assessment	**Score**								
C911	SAT Math: 25th Percentile		First-Time, Fi	First-time, first-ye	Test Scores	Undergraduat	First-time, first-year	All	All	All	Whole Number or Round to Neares
C912	SAT Math: 50th Percentile		First-Time, Fi	First-time, first-ye	Test Scores	Undergraduat	First-time, first-year	All	All	All	Whole Number or Round to Neares
C913	SAT Math: 75th Percentile		First-Time, Fi	First-time, first-ye	Test Scores	Undergraduat	First-time, first-year	All	All	All	Whole Number or Round to Neares

	Assessment	**Score**								
C914	ACT Composite: 25th Percentile		First-Time, Fi	First-time, first-ye	Test Scores	Undergraduat	First-time, first-year	All	All	All	Whole Number or Round to Neares
C915	ACT Composite: 50th Percentile		First-Time, Fi	First-time, first-ye	Test Scores	Undergraduat	First-time, first-year	All	All	All	Whole Number or Round to Neares
C916	ACT Composite: 75th Percentile		First-Time, Fi	First-time, first-ye	Test Scores	Undergraduat	First-time, first-year	All	All	All	Whole Number or Round to Neares

	Assessment	**Score**								
C917	ACT Math: 25th Percentile		First-Time, Fi	First-time, first-ye	Test Scores	Undergraduat	First-time, first-year	All	All	All	Whole Number or Round to Neares
C918	ACT Math: 50th Percentile		First-Time, Fi	First-time, first-ye	Test Scores	Undergraduat	First-time, first-year	All	All	All	Whole Number or Round to Neares

			Assessment	Score							
C919	ACT Math: 75th Percentile					First-Time, Fi	First-time, first-ye	Test Scores	Undergraduat First-time, first-year	All	All	All	Whole Number or Round to Neares
			Assessment	**Score**							
C920	ACT English: 25th Percentile					First-Time, Fi	First-time, first-ye	Test Scores	Undergraduat First-time, first-year	All	All	All	Whole Number or Round to Neares
C921	ACT English: 50th Percentile					First-Time, Fi	First-time, first-ye	Test Scores	Undergraduat First-time, first-year	All	All	All	Whole Number or Round to Neares
C922	ACT English: 75th Percentile					First-Time, Fi	First-time, first-ye	Test Scores	Undergraduat First-time, first-year	All	All	All	Whole Number or Round to Neares
			Assessment	**Score**							
C923	ACT Writing: 25th Percentile					First-Time, Fi	First-time, first-ye	Test Scores	Undergraduat First-time, first-year	All	All	All	Whole Number or Round to Neares
C924	ACT Writing: 50th Percentile					First-Time, Fi	First-time, first-ye	Test Scores	Undergraduat First-time, first-year	All	All	All	Whole Number or Round to Neares
C925	ACT Writing: 75th Percentile					First-Time, Fi	First-time, first-ye	Test Scores	Undergraduat First-time, first-year	All	All	All	Whole Number or Round to Neares
			Assessment	**Score**							
C926	ACT Science: 25th Percentile					First-Time, Fi	First-time, first-ye	Test Scores	Undergraduat First-time, first-year	All	All	All	Whole Number or Round to Neares
C927	ACT Science: 50th Percentile					First-Time, Fi	First-time, first-ye	Test Scores	Undergraduat First-time, first-year	All	All	All	Whole Number or Round to Neares
C928	ACT Science: 75th Percentile					First-Time, Fi	First-time, first-ye	Test Scores	Undergraduat First-time, first-year	All	All	All	Whole Number or Round to Neares
			Assessment	**Score**							
C929	ACT Reading: 25th Percentile					First-Time, Fi	First-time, first-ye	Test Scores	Undergraduat First-time, first-year	All	All	All	Whole Number or Round to Neares
C930	ACT Reading: 50th Percentile					First-Time, Fi	First-time, first-ye	Test Scores	Undergraduat First-time, first-year	All	All	All	Whole Number or Round to Neares
C931	ACT Reading: 75th Percentile					First-Time, Fi	First-time, first-ye	Test Scores	Undergraduat First-time, first-year	All	All	All	Whole Number or Round to Neares

Percent of first-time, first-year students with scores in each range:

	Score Range:			**Percent**								
C905	SAT Evidence-Based Reading and Writing: 700-800					First-Time, Fi	First-time, first-ye	Test Scores	Undergraduat First-time, first-year	All	All	All	Whole Number or Round to Neares
C906	SAT Evidence-Based Reading and Writing: 600-699					First-Time, Fi	First-time, first-ye	Test Scores	Undergraduat First-time, first-year	All	All	All	Whole Number or Round to Neares
C907	SAT Evidence-Based Reading and Writing: 500-599					First-Time, Fi	First-time, first-ye	Test Scores	Undergraduat First-time, first-year	All	All	All	Whole Number or Round to Neares
C908	SAT Evidence-Based Reading and Writing: 400-499					First-Time, Fi	First-time, first-ye	Test Scores	Undergraduat First-time, first-year	All	All	All	Whole Number or Round to Neares
C909	SAT Evidence-Based Reading and Writing: 300-399					First-Time, Fi	First-time, first-ye	Test Scores	Undergraduat First-time, first-year	All	All	All	Whole Number or Round to Neares
C910	SAT Evidence-Based Reading and Writing: 200-299					First-Time, Fi	First-time, first-ye	Test Scores	Undergraduat First-time, first-year	All	All	All	Whole Number or Round to Neares
C911	**Total should = 100%**			0.00%		First-Time, Fi	First-time, first-ye	Test Scores	Undergraduat First-time, first-year	All	All	All	Whole Number or Round to Neares
	Score Range:			**Percent**								
C912	SAT Math: 700-800					First-Time, Fi	First-time, first-ye	Test Scores	Undergraduat First-time, first-year	All	All	All	Whole Number or Round to Neares
C913	SAT Math: 600-699					First-Time, Fi	First-time, first-ye	Test Scores	Undergraduat First-time, first-year	All	All	All	Whole Number or Round to Neares
C914	SAT Math: 500-599					First-Time, Fi	First-time, first-ye	Test Scores	Undergraduat First-time, first-year	All	All	All	Whole Number or Round to Neares
C915	SAT Math: 400-499					First-Time, Fi	First-time, first-ye	Test Scores	Undergraduat First-time, first-year	All	All	All	Whole Number or Round to Neares
C916	SAT Math: 300-399					First-Time, Fi	First-time, first-ye	Test Scores	Undergraduat First-time, first-year	All	All	All	Whole Number or Round to Neares
C917	SAT Math: 200-299					First-Time, Fi	First-time, first-ye	Test Scores	Undergraduat First-time, first-year	All	All	All	Whole Number or Round to Neares
C918	**Total should = 100%**			0.00%		First-Time, Fi	First-time, first-ye	Test Scores	Undergraduat First-time, first-year	All	All	All	Whole Number or Round to Neares
	Score Range:			**Percent**								
C919	SAT Composite: 1400-1600					First-Time, Fi	First-time, first-ye	Test Scores	Undergraduat First-time, first-year	All	All	All	Whole Number or Round to Neares
C920	SAT Composite: 1200-1399					First-Time, Fi	First-time, first-ye	Test Scores	Undergraduat First-time, first-year	All	All	All	Whole Number or Round to Neares
C921	SAT Composite: 1000-1199					First-Time, Fi	First-time, first-ye	Test Scores	Undergraduat First-time, first-year	All	All	All	Whole Number or Round to Neares
C922	SAT Composite: 800-999					First-Time, Fi	First-time, first-ye	Test Scores	Undergraduat First-time, first-year	All	All	All	Whole Number or Round to Neares
C923	SAT Composite: 600-799					First-Time, Fi	First-time, first-ye	Test Scores	Undergraduat First-time, first-year	All	All	All	Whole Number or Round to Neares
C924	SAT Composite: 400-599					First-Time, Fi	First-time, first-ye	Test Scores	Undergraduat First-time, first-year	All	All	All	Whole Number or Round to Neares
C925	**Total should = 100%**			0.00%		First-Time, Fi	First-time, first-ye	Test Scores	Undergraduat First-time, first-year	All	All	All	Whole Number or Round to Neares
	Score Range:			**Percent**								
C926	ACT Composite: 30-36					First-Time, Fi	First-time, first-ye	Test Scores	Undergraduat First-time, first-year	All	All	All	Whole Number or Round to Neares
C927	ACT Composite: 24-29					First-Time, Fi	First-time, first-ye	Test Scores	Undergraduat First-time, first-year	All	All	All	Whole Number or Round to Neares
C928	ACT Composite: 18-23					First-Time, Fi	First-time, first-ye	Test Scores	Undergraduat First-time, first-year	All	All	All	Whole Number or Round to Neares
C929	ACT Composite: 12-17					First-Time, Fi	First-time, first-ye	Test Scores	Undergraduat First-time, first-year	All	All	All	Whole Number or Round to Neares
C930	ACT Composite: 6-11					First-Time, Fi	First-time, first-ye	Test Scores	Undergraduat First-time, first-year	All	All	All	Whole Number or Round to Neares
C931	ACT Composite: Below 6					First-Time, Fi	First-time, first-ye	Test Scores	Undergraduat First-time, first-year	All	All	All	Whole Number or Round to Neares
C932	**Total should = 100%**			0.00%		First-Time, Fi	First-time, first-ye	Test Scores	Undergraduat First-time, first-year	All	All	All	Whole Number or Round to Neares
	Score Range:			**Percent**								
C933	ACT Math: 30-36					First-Time, Fi	First-time, first-ye	Test Scores	Undergraduat First-time, first-year	All	All	All	Whole Number or Round to Neares
C934	ACT Math: 24-29					First-Time, Fi	First-time, first-ye	Test Scores	Undergraduat First-time, first-year	All	All	All	Whole Number or Round to Neares
C935	ACT Math: 18-23					First-Time, Fi	First-time, first-ye	Test Scores	Undergraduat First-time, first-year	All	All	All	Whole Number or Round to Neares
C936	ACT Math: 12-17					First-Time, Fi	First-time, first-ye	Test Scores	Undergraduat First-time, first-year	All	All	All	Whole Number or Round to Neares
C937	ACT Math: 6-11					First-Time, Fi	First-time, first-ye	Test Scores	Undergraduat First-time, first-year	All	All	All	Whole Number or Round to Neares
C938	ACT Math: Below 6					First-Time, Fi	First-time, first-ye	Test Scores	Undergraduat First-time, first-year	All	All	All	Whole Number or Round to Neares
C939	**Total should = 100%**			0.00%		First-Time, Fi	First-time, first-ye	Test Scores	Undergraduat First-time, first-year	All	All	All	Whole Number or Round to Neares
	Score Range:			**Percent**								
C940	ACT English: 30-36					First-Time, Fi	First-time, first-ye	Test Scores	Undergraduat First-time, first-year	All	All	All	Whole Number or Round to Neares
C941	ACT English: 24-29					First-Time, Fi	First-time, first-ye	Test Scores	Undergraduat First-time, first-year	All	All	All	Whole Number or Round to Neares
C942	ACT English: 18-23					First-Time, Fi	First-time, first-ye	Test Scores	Undergraduat First-time, first-year	All	All	All	Whole Number or Round to Neares
C943	ACT English: 12-17					First-Time, Fi	First-time, first-ye	Test Scores	Undergraduat First-time, first-year	All	All	All	Whole Number or Round to Neares
C944	ACT English: 6-11					First-Time, Fi	First-time, first-ye	Test Scores	Undergraduat First-time, first-year	All	All	All	Whole Number or Round to Neares
C945	ACT English: Below 6					First-Time, Fi	First-time, first-ye	Test Scores	Undergraduat First-time, first-year	All	All	All	Whole Number or Round to Neares
C946	**Total should = 100%**			0.00%		First-Time, Fi	First-time, first-ye	Test Scores	Undergraduat First-time, first-year	All	All	All	Whole Number or Round to Neares
	Score Range:			**Percent**								
C947	ACT Writing: 30-36					First-Time, Fi	First-time, first-ye	Test Scores	Undergraduat First-time, first-year	All	All	All	Whole Number or Round to Neares
C948	ACT Writing: 24-29					First-Time, Fi	First-time, first-ye	Test Scores	Undergraduat First-time, first-year	All	All	All	Whole Number or Round to Neares
C949	ACT Writing: 18-23					First-Time, Fi	First-time, first-ye	Test Scores	Undergraduat First-time, first-year	All	All	All	Whole Number or Round to Neares
C950	ACT Writing: 12-17					First-Time, Fi	First-time, first-ye	Test Scores	Undergraduat First-time, first-year	All	All	All	Whole Number or Round to Neares
C951	ACT Writing: 6-11					First-Time, Fi	First-time, first-ye	Test Scores	Undergraduat First-time, first-year	All	All	All	Whole Number or Round to Neares
C952	ACT Writing: Below 6					First-Time, Fi	First-time, first-ye	Test Scores	Undergraduat First-time, first-year	All	All	All	Whole Number or Round to Neares
C953	**Total should = 100%**			0.00%		First-Time, Fi	First-time, first-ye	Test Scores	Undergraduat First-time, first-year	All	All	All	Whole Number or Round to Neares
	Score Range:			**Percent**								
C954	ACT Science: 30-36					First-Time, Fi	First-time, first-ye	Test Scores	Undergraduat First-time, first-year	All	All	All	Whole Number or Round to Neares
C955	ACT Science: 24-29					First-Time, Fi	First-time, first-ye	Test Scores	Undergraduat First-time, first-year	All	All	All	Whole Number or Round to Neares
C956	ACT Science: 18-23					First-Time, Fi	First-time, first-ye	Test Scores	Undergraduat First-time, first-year	All	All	All	Whole Number or Round to Neares
C957	ACT Science: 12-17					First-Time, Fi	First-time, first-ye	Test Scores	Undergraduat First-time, first-year	All	All	All	Whole Number or Round to Neares
C958	ACT Science: 6-11					First-Time, Fi	First-time, first-ye	Test Scores	Undergraduat First-time, first-year	All	All	All	Whole Number or Round to Neares
C959	ACT Science: Below 6					First-Time, Fi	First-time, first-ye	Test Scores	Undergraduat First-time, first-year	All	All	All	Whole Number or Round to Neares
C960	**Total should = 100%**			0.00%		First-Time, Fi	First-time, first-ye	Test Scores	Undergraduat First-time, first-year	All	All	All	Whole Number or Round to Neares
	Score Range:			**Percent**								
C961	ACT Reading: 30-36					First-Time, Fi	First-time, first-ye	Test Scores	Undergraduat First-time, first-year	All	All	All	Whole Number or Round to Neares

C962	ACT Reading: 24-29			First-Time, Fi First-time, first-ye Test Scores	Undergraduat First-time, first-year	All	All	All	Whole Number or Round to Neares
C963	ACT Reading: 18-23			First-Time, Fi First-time, first-ye Test Scores	Undergraduat First-time, first-year	All	All	All	Whole Number or Round to Neares
C964	ACT Reading: 12-17			First-Time, Fi First-time, first-ye Test Scores	Undergraduat First-time, first-year	All	All	All	Whole Number or Round to Neares
C965	ACT Reading: 6-11			First-Time, Fi First-time, first-ye Test Scores	Undergraduat First-time, first-year	All	All	All	Whole Number or Round to Neares
C966	ACT Reading: Below 6			First-Time, Fi First-time, first-ye Test Scores	Undergraduat First-time, first-year	All	All	All	Whole Number or Round to Neares
C967	**Total should = 100%**		0.00%	First-Time, Fi First-time, first-ye Test Scores	Undergraduat First-time, first-year	All	All	All	Whole Number or Round to Neares

C10	Percent of all degree-seeking, first-time, first-year students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information)

	High School Rank	**Percent**							
C1001	Percent in top tenth of high school graduating class			First-Time, Fi First-time, first-ye Test Scores	Undergraduat First-time, first-year	All	All	All	Whole Number or Round to Neares
C1002	Percent in top quarter of high school graduating class			First-Time, Fi First-time, first-ye Test Scores	Undergraduat First-time, first-year	All	All	All	Whole Number or Round to Neares
C1003	Percent in top half of high school graduating class			First-Time, Fi First-time, first-ye Test Scores	Undergraduat First-time, first-year	All	All	All	Whole Number or Round to Neares
C1004	Percent in bottom half of high school graduating class			First-Time, Fi First-time, first-ye Test Scores	Undergraduat First-time, first-year	All	All	All	Whole Number or Round to Neares
C1005	Percent in bottom quarter of high school graduating class			First-Time, Fi First-time, first-ye Test Scores	Undergraduat First-time, first-year	All	All	All	Whole Number or Round to Neares
C1006	Percent of total first-time, first-year students who submitted high school class rank:		0.00%	First-Time, Fi First-time, first-ye Test Scores	Undergraduat First-time, first-year	All	All	All	Whole Number or Round to Neares

Top half + bottom half should = 100%

C11	Percentage of all enrolled, degree-seeking, first-time, first-year students who had high school grade-point averages within each of the following ranges (using 4.0 scale). * Report information only for those students from whom you collected high school GPA. * If you are able to report GPA ranges separately for students that also submitted at least one test score versus those who did not submit a test score, please do so in the respective columns. If you are unable to report these data, please report the ranges for all students.

	GPA Range: Students who submitted Scores	**Percent**							
C1101	Percent who had GPA of 4.0			First-Time, Fi First-time, first-ye High School C	Undergraduat First-time, first-year	All	All	All	Whole Number or Round to Neares
C1102	Percent who had GPA between 3.75 and 3.99			First-Time, Fi First-time, first-ye High School C	Undergraduat First-time, first-year	All	All	All	Whole Number or Round to Neares
C1103	Percent who had GPA between 3.50 and 3.74			First-Time, Fi First-time, first-ye High School C	Undergraduat First-time, first-year	All	All	All	Whole Number or Round to Neares
C1104	Percent who had GPA between 3.25 and 3.49			First-Time, Fi First-time, first-ye High School C	Undergraduat First-time, first-year	All	All	All	Whole Number or Round to Neares
C1105	Percent who had GPA between 3.00 and 3.24			First-Time, Fi First-time, first-ye High School C	Undergraduat First-time, first-year	All	All	All	Whole Number or Round to Neares
C1106	Percent who had GPA between 2.50 and 2.99			First-Time, Fi First-time, first-ye High School C	Undergraduat First-time, first-year	All	All	All	Whole Number or Round to Neares
C1107	Percent who had GPA between 2.0 and 2.49			First-Time, Fi First-time, first-ye High School C	Undergraduat First-time, first-year	All	All	All	Whole Number or Round to Neares
C1108	Percent who had GPA between 1.0 and 1.99			First-Time, Fi First-time, first-ye High School C	Undergraduat First-time, first-year	All	All	All	Whole Number or Round to Neares
C1109	Percent who had GPA below 1.0			First-Time, Fi First-time, first-ye High School C	Undergraduat First-time, first-year	All	All	All	Whole Number or Round to Neares
C1110	**Total should = 100%**		0.00%	First-Time, Fi First-time, first-ye High School C	Undergraduat First-time, first-year	All	All	All	Whole Number or Round to Neares

	GPA Range: Students who did not submit Scores	**Percent**							
C1111	Percent who had GPA of 4.0			First-Time, Fi First-time, first-ye High School C	Undergraduat First-time, first-year	All	All	All	Whole Number or Round to Neares
C1112	Percent who had GPA between 3.75 and 3.99			First-Time, Fi First-time, first-ye High School C	Undergraduat First-time, first-year	All	All	All	Whole Number or Round to Neares
C1113	Percent who had GPA between 3.50 and 3.74			First-Time, Fi First-time, first-ye High School C	Undergraduat First-time, first-year	All	All	All	Whole Number or Round to Neares
C1114	Percent who had GPA between 3.25 and 3.49			First-Time, Fi First-time, first-ye High School C	Undergraduat First-time, first-year	All	All	All	Whole Number or Round to Neares
C1115	Percent who had GPA between 3.00 and 3.24			First-Time, Fi First-time, first-ye High School C	Undergraduat First-time, first-year	All	All	All	Whole Number or Round to Neares
C1116	Percent who had GPA between 2.50 and 2.99			First-Time, Fi First-time, first-ye High School C	Undergraduat First-time, first-year	All	All	All	Whole Number or Round to Neares
C1117	Percent who had GPA between 2.0 and 2.49			First-Time, Fi First-time, first-ye High School C	Undergraduat First-time, first-year	All	All	All	Whole Number or Round to Neares
C1118	Percent who had GPA between 1.0 and 1.99			First-Time, Fi First-time, first-ye High School C	Undergraduat First-time, first-year	All	All	All	Whole Number or Round to Neares
C1119	Percent who had GPA below 1.0			First-Time, Fi First-time, first-ye High School C	Undergraduat First-time, first-year	All	All	All	Whole Number or Round to Neares
C1120	**Total should = 100%**		0.00%	First-Time, Fi First-time, first-ye High School C	Undergraduat First-time, first-year	All	All	All	Whole Number or Round to Neares

	GPA Range: All enrolled students	**Percent**							
C1121	Percent who had GPA of 4.0			First-Time, Fi First-time, first-ye High School C	Undergraduat First-time, first-year	All	All	All	Whole Number or Round to Neares
C1122	Percent who had GPA between 3.75 and 3.99			First-Time, Fi First-time, first-ye High School C	Undergraduat First-time, first-year	All	All	All	Whole Number or Round to Neares
C1123	Percent who had GPA between 3.50 and 3.74			First-Time, Fi First-time, first-ye High School C	Undergraduat First-time, first-year	All	All	All	Whole Number or Round to Neares
C1124	Percent who had GPA between 3.25 and 3.49			First-Time, Fi First-time, first-ye High School C	Undergraduat First-time, first-year	All	All	All	Whole Number or Round to Neares
C1125	Percent who had GPA between 3.00 and 3.24			First-Time, Fi First-time, first-ye High School C	Undergraduat First-time, first-year	All	All	All	Whole Number or Round to Neares
C1126	Percent who had GPA between 2.50 and 2.99			First-Time, Fi First-time, first-ye High School C	Undergraduat First-time, first-year	All	All	All	Whole Number or Round to Neares
C1127	Percent who had GPA between 2.0 and 2.49			First-Time, Fi First-time, first-ye High School C	Undergraduat First-time, first-year	All	All	All	Whole Number or Round to Neares
C1128	Percent who had GPA between 1.0 and 1.99			First-Time, Fi First-time, first-ye High School C	Undergraduat First-time, first-year	All	All	All	Whole Number or Round to Neares
C1129	Percent who had GPA below 1.0			First-Time, Fi First-time, first-ye High School C	Undergraduat First-time, first-year	All	All	All	Whole Number or Round to Neares
C1130	**Total should = 100%**		0.00%	First-Time, Fi First-time, first-ye High School C	Undergraduat First-time, first-year	All	All	All	Whole Number or Round to Neares

C12		**Average**							
C1201	Average high school GPA of all degree-seeking, first-time, first-year students who submitted GPA:	0.00		First-Time, Fi First-time, first-ye High School C	Undergraduat First-time, first-year	All	All	All	Whole Number or Round to Neares
		Percent							
C1202	Percent of total first-time, first-year students who submitted high school GPA:	0.00%		First-Time, Fi First-time, first-ye High School C	Undergraduat First-time, first-year	All	All	All	Whole Number or Round to Neares

	C13-C20: Admission Policies
C13	**Application Fee** **If your institution has waived its application fee for the Fall 2026 admission cycle please select no.**

		Response 'Y' or 'N'							
C1301	Does your institution have an application fee?	Y		First-Time, Fi Admission Policie Application F	Undergraduat First-time, first-year	All	All	All	YN
		Fee in $							
C1302	Amount of application fee:		$50	First-Time, Fi Admission Policie Application F	Undergraduat First-time, first-year	All	All	All	Number
		Response 'Y' or 'N'							
C1303	Can it be waived for applicants with financial need?	Y		First-Time, Fi Admission Policie Application F	Undergraduat First-time, first-year	All	All	All	YN

	If you have an application fee and an on-line application option, please indicate policy for students who apply on-line:	**Response 'x'**

C1304	Same fee		First-Time, Fi Admission Policie Application Fe Undergraduat First-time, first-year All	All	All	x
C1305	Free		First-Time, Fi Admission Policie Application Fe Undergraduat First-time, first-year All	All	All	x
C1306	Reduced		First-Time, Fi Admission Policie Application Fe Undergraduat First-time, first-year All	All	All	x

		Response 'Y' or 'N'				
C1306	Can on-line application fee be waived for applicants with financial need?	Y	First-Time, Fi Admission Policie Application Fe Undergraduat First-time, first-year All	All	All	YN

C14	**Application closing date**					
		Response 'Y' or 'N'				
C1401	Does your institution have an application closing date?		First-Time, Fi Admission Policie Application D Undergraduat First-time, first-year All	All	All	YN
		Response 'Y' or 'N'				
C1402	Application closing date (fall)		First-Time, Fi Admission Policie Application D Undergraduat First-time, first-year All	All	All	YN
C1403	Priority Date		First-Time, Fi Admission Policie Application D Undergraduat First-time, first-year All	All	All	YN

C15		**Response 'Y' or 'N'**				
C1501	Are first-time, first-year students accepted for terms other than the fall?		First-Time, Fi Admission Policie Application D Undergraduat First-time, first-year All	All	All	YN
C16	**Notification to applicants of admission decision sent (fill in one only)**	**Response 'x' and fill in one date only**				
C1601	Yes, on a rolling basis:	X	First-Time, Fi Admission Policie Application D Undergraduat First-time, first-year All	All	All	x
C1602	Beginning date		First-Time, Fi Admission Policie Application D Undergraduat First-time, first-year All	All	All	MM-DD
C1603	Yes, by:		First-Time, Fi Admission Policie Application D Undergraduat First-time, first-year All	All	All	x
C1604	Date		First-Time, Fi Admission Policie Application D Undergraduat First-time, first-year All	All	All	MM-DD
C1605	Yes, other:		First-Time, Fi Admission Policie Application D Undergraduat First-time, first-year All	All	All	x
C1606	Other Date		First-Time, Fi Admission Policie Application D Undergraduat First-time, first-year All	All	All	MM-DD

C17	**Reply policy for admitted applicants**					
		Response 'x' and fill in one date only				
	Must reply by:	1-May				
C1701	Date		First-Time, Fi Admission Policie Reply Policy Undergraduat First-time, first-year All	All	All	MM-DD
C1702	No set Date		First-Time, Fi Admission Policie Reply Policy Undergraduat First-time, first-year All	All	All	x
		Number of weeks				
C1703	Must reply by May 1st or within___weeks if notified after		First-Time, Fi Admission Policie Reply Policy Undergraduat First-time, first-year All	All	All	Number
C1704	Other		First-Time, Fi Admission Policie Reply Policy Undergraduat First-time, first-year All	All	All	x
C1705	Other Date		First-Time, Fi Admission Policie Reply Policy Undergraduat First-time, first-year All	All	All	MM-DD
C1706	Deadline for housing deposit (MMDD):		First-Time, Fi Admission Policie Housing Depo Undergraduat First-time, first-year All	All	All	MM-DD
		Amount in $				
C1707	Amount of housing deposit:		First-Time, Fi Admission Policie Housing Depo Undergraduat First-time, first-year All	All	All	Number

	Refundable if student does not enroll?	**Response 'x'**				
C1708	Yes, in full		First-Time, Fi Admission Policie Housing Depo Undergraduat First-time, first-year All	All	All	x
C1709	Yes, in part		First-Time, Fi Admission Policie Housing Depo Undergraduat First-time, first-year All	All	All	x
C1710	No	X	First-Time, Fi Admission Policie Housing Depo Undergraduat First-time, first-year All	All	All	x

C18	**Deferred admission**					
		Response 'Y' or 'N'				
C1801	Does your institution allow students to postpone enrollment after admission?		First-Time, Fi Admission Policie Housing Depo Undergraduat First-time, first-year All	All	All	YN
		Response Text				
C1802	If yes, maximum period of postponement:		First-Time, Fi Admission Policie Housing Depo Undergraduat First-time, first-year All	All	All	Text

C19	**Early admission of high school students**					
		Response 'Y' or 'N'				
C1901	Does your institution allow high school students to enroll as full-time, first-time, first-year students one year or more before high school graduation?	Y	First-Time, Fi Admission Policie Early Admissi Undergraduat First-time, first-year All	FT	All	YN
C20	**Common Application: Question removed from CDS. (Initiated during 2006-2007 cycle)**					

	C21-C22: Early Decision and Early Action Plans					
C21	**Early Decision**					
		Response 'Y' or 'N'				
C2101	Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year applicants for fall enrollment?		First-Time, Fi Admission Policie Early Decisior Undergraduat First-time, first-year All	All	All	YN
	If "yes," please complete the following:					
		Date				
C2102	First or only early decision plan closing date		First-Time, Fi Admission Policie Early Decisior Undergraduat First-time, first-year All	All	All	MM-DD
C2103	First or only early decision plan notification date		First-Time, Fi Admission Policie Early Decisior Undergraduat First-time, first-year All	All	All	MM-DD
C2104	Other early decision plan closing date		First-Time, Fi Admission Policie Early Decisior Undergraduat First-time, first-year All	All	All	MM-DD
C2105	Other early decision plan notification date		First-Time, Fi Admission Policie Early Decisior Undergraduat First-time, first-year All	All	All	MM-DD
	For the Fall 2024 entering class:					
C2106	Number of early decision applications received by your institution		First-Time, Fi Admission Policie Early Decisior Undergraduat First-time, first-year All	All	All	Number
C2106	Number of applicants admitted under early decision plan		First-Time, Fi Admission Policie Early Decisior Undergraduat First-time, first-year All	All	All	Number

		Free Response (please no URLs)								
C2107	Please provide significant details about your early decision plan:		First-Time, Fi	Admission Policie	Early Decisior	Undergradua	First-time, first-year	All	All	All	Text

C22	**Early Action**		

		Response 'Y' or 'N'								
C2201	Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?		First-Time, Fi	Admission Policie	Early Action	Undergradua	First-time, first-year	All	All	All	YN

	If "yes," please complete the following:

		Date								
C2202	Early action closing date		First-Time, Fi	Admission Policie	Early Action	Undergradua	First-time, first-year	All	All	All	MM-DD
C2203	Early action notification date		First-Time, Fi	Admission Policie	Early Action	Undergradua	First-time, first-year	All	All	All	MM-DD

		Response 'Y' or 'N'								
C2204	Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?		First-Time, Fi	Admission Policie	Early Action	Undergradua	First-time, first-year	All	All	All	YN

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Questio	Question	Answer		Section	Sub-Sectio	Category	Student Gr	Cohort	Residency	Unit load	Gender	Value type
	D. TRANSFER ADMISSION											
	D1-D2: Fall Applicants											
D1		**Response 'Y' or 'N'**										
D101	Does your institution enroll transfer students? (If no, please skip to Section E)	Y		Transfer Ad	Fall Applic	All	Undergrad	Transfer	All	All	All	YN
D102	If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?			Transfer Ad	Fall Applic	All	Undergrad	Transfer	All	All	All	YN
D2	Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2024. If your institution collects and reports non-binary gender data, please use the "Another Gender"											
	Transfer Admission Applicants	**Total**										
D201	Men		531	Transfer Ad	Fall Applic	Applied	Undergrad	Transfer	All	All	Men	Number
D202	Women		703	Transfer Ad	Fall Applic	Applied	Undergrad	Transfer	All	All	Women	Number
D203	Another Gender		6	Transfer Ad	Fall Applic	Applied	Undergrad	Transfer	All	All	Another Ge	Number
D204	Unknown		9	Transfer Ad	Fall Applic	Applied	Undergrad	Transfer	All	All	Unknown	Number
D205	Total		1249	Transfer Ad	Fall Applic	Applied	Undergrad	Transfer	All	All	All	Number
	Transfer Admission Admitted	**Total**										
D206	Men		370	Transfer Ad	Fall Applic	Admitted	Undergrad	Transfer	All	All	Men	Number
D207	Women		390	Transfer Ad	Fall Applic	Admitted	Undergrad	Transfer	All	All	Women	Number
D208	Another Gender		0	Transfer Ad	Fall Applic	Admitted	Undergrad	Transfer	All	All	Another Ge	Number
D209	Unknown		7	Transfer Ad	Fall Applic	Admitted	Undergrad	Transfer	All	All	Unknown	Number
D210	Total		767	Transfer Ad	Fall Applic	Admitted	Undergrad	Transfer	All	All	All	Number
	Transfer Admission Enrolled	**Total**										
D211	Men		142	Transfer Ad	Fall Applic	Enrolled	Undergrad	Transfer	All	All	Men	Number
D212	Women		96	Transfer Ad	Fall Applic	Enrolled	Undergrad	Transfer	All	All	Women	Number
D213	Another Gender			Transfer Ad	Fall Applic	Enrolled	Undergrad	Transfer	All	All	Another Ge	Number
D214	Unknown			Transfer Ad	Fall Applic	Enrolled	Undergrad	Transfer	All	All	Unknown	Number
D215	Total		238	Transfer Ad	Fall Applic	Enrolled	Undergrad	Transfer	All	All	All	Number
D3	**D3-D11: Application for Admission** Indicate terms for which transfers may enroll:											
		Response 'x'										
D301	Fall	X		Transfer Ad	Application	Fall	Undergrad	Transfer	All	All	All	x
D302	Winter			Transfer Ad	Application	Winter	Undergrad	Transfer	All	All	All	x
D303	Spring	X		Transfer Ad	Application	Spring	Undergrad	Transfer	All	All	All	x
D304	Summer	X		Transfer Ad	Application	Summer	Undergrad	Transfer	All	All	All	x
D4		**Response 'Y' or 'N'**										
D401	Must a transfer applicant have a minimum number of credits completed or else must apply as an entering first-year student?	Y		Transfer Ad	Application	Min Credits	Undergrad	Transfer	All	All	All	YN
	If yes, what is the minimum number of credits and the unit of measure?											
		Response Number and Unit Type										
D402	Number		24	Transfer Ad	Transfer Cr	Min Credits	Undergrad	Transfer	All	All	All	Number
D403	Unit Type	Credit(s)		Transfer Ad	Transfer Cr	Min Credits	Undergrad	Transfer	All	All	All	Unit Type
D5	**Indicate all items required of transfer students to apply for admission:**	**Please select one of the following options:** **Required of All** **Recommended of All** **Recommended of Some** **Required of Some** **Not Required**										
	Requirements	**Response Text**										
D501	High school transcript	Required of Some		Transfer Ad	Application	Requireme	Undergrad	Transfer	All	All	All	Text
D502	College transcript(s)	Required of All		Transfer Ad	Application	Requireme	Undergrad	Transfer	All	All	All	Text
D503	Essay or personal statement	Recommended of All		Transfer Ad	Application	Requireme	Undergrad	Transfer	All	All	All	Text
D504	Interview	Recommended of Some		Transfer Ad	Application	Requireme	Undergrad	Transfer	All	All	All	Text
D505	Standardized test scores	Required of Some		Transfer Ad	Application	Requireme	Undergrad	Transfer	All	All	All	Text
D506	Statement of good standing from prior institution(s)	Not Required		Transfer Ad	Application	Requireme	Undergrad	Transfer	All	All	All	Text

D6		**GPA**									
D601	If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):			Transfer Ad	Application	Requireme	Undergradı	Transfer	All	All	All	Round to Nearest Hund
D7		**GPA**									
D701	If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale):		2	Transfer Ad	Application	Requireme	Undergradı	Transfer	All	All	All	Round to Nearest Hund
D8		**Response Text (no URLs please)**									
D801	List any other application requirements specific to transfer applicants:			Transfer Ad	Application	Requireme	Undergradı	Transfer	All	All	All	Text

D9 List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

	Term	Priority Date								
D901	Fall		Transfer Ad	Application	Dates	Undergradı	Transfer	All	All	All	MM-DD
D902	Winter		Transfer Ad	Application	Dates	Undergradı	Transfer	All	All	All	MM-DD
D903	Spring		Transfer Ad	Application	Dates	Undergradı	Transfer	All	All	All	MM-DD
D904	Summer		Transfer Ad	Application	Dates	Undergradı	Transfer	All	All	All	MM-DD

	Term	Closing Date								
D905	Fall		Transfer Ad	Application	Dates	Undergradı	Transfer	All	All	All	MM-DD
D906	Winter		Transfer Ad	Application	Dates	Undergradı	Transfer	All	All	All	MM-DD
D907	Spring		Transfer Ad	Application	Dates	Undergradı	Transfer	All	All	All	MM-DD
D908	Summer		Transfer Ad	Application	Dates	Undergradı	Transfer	All	All	All	MM-DD

	Term	Notification Date								
D909	Fall		Transfer Ad	Application	Dates	Undergradı	Transfer	All	All	All	MM-DD
D910	Winter		Transfer Ad	Application	Dates	Undergradı	Transfer	All	All	All	MM-DD
D911	Spring		Transfer Ad	Application	Dates	Undergradı	Transfer	All	All	All	MM-DD
D912	Summer		Transfer Ad	Application	Dates	Undergradı	Transfer	All	All	All	MM-DD

	Term	Reply Date								
D913	Fall		Transfer Ad	Application	Dates	Undergradı	Transfer	All	All	All	MM-DD
D914	Winter		Transfer Ad	Application	Dates	Undergradı	Transfer	All	All	All	MM-DD
D915	Spring		Transfer Ad	Application	Dates	Undergradı	Transfer	All	All	All	MM-DD
D916	Summer		Transfer Ad	Application	Dates	Undergradı	Transfer	All	All	All	MM-DD

	Term	Rolling Admission								
D917	Fall		Transfer Ad	Application	Dates	Undergradı	Transfer	All	All	All	MM-DD
D918	Winter		Transfer Ad	Application	Dates	Undergradı	Transfer	All	All	All	MM-DD
D919	Spring		Transfer Ad	Application	Dates	Undergradı	Transfer	All	All	All	MM-DD
D920	Summer		Transfer Ad	Application	Dates	Undergradı	Transfer	All	All	All	MM-DD

D10		**Response 'Y' or 'N'**									
D1001	Does an open admission policy, if reported, apply to transfer students?	N		Transfer Ad	Application	Requireme	Undergradı	Transfer	All	All	All	YN
D11		**Free Response (Please no URLs)**									
D1101	Describe additional requirements for transfer admission, if applicable:			Transfer Ad	Application	Requireme	Undergradı	Transfer	All	All	All	Text

D12-D17: Transfer Credit Policies

D12		**Response Text**									
D1201	Report the lowest grade earned for any course that may be transferred for credit:	c=2.0		Transfer Ad	Transfer Cr	Min Grade	Undergradı	Transfer	All	All	All	Text
D13	**Maximum number of credits or courses that may be transferred from a two-year institution:**	**Response Number and Unit Type**									
D1301	Number		64	Transfer Ad	Transfer Cr	Max Credit:	Undergradı	Transfer	All	All	All	Number
D1302	Unit Type	Credit(s)		Transfer Ad	Transfer Cr	Max Credit:	Undergradı	Transfer	All	All	All	Unit Type
D14	**Maximum number of credits or courses that may be transferred from a four-year institution:**	**Response Number and Unit Type**									
D1401	Number		96	Transfer Ad	Transfer Cr	Max Credit:	Undergradı	Transfer	All	All	All	Number
D1402	Unit Type	Credit(s)		Transfer Ad	Transfer Cr	Max Credit:	Undergradı	Transfer	All	All	All	Unit Type

D15		**Min Credits**								
D1501	Minimum number of credits that transfers must complete at your institution to earn an associate degree:		30	Transfer Ad Transfer Cr Min Credits Undergrad Transfer	All	All	All	Number		
D16		**Min Credits**								
D1601	Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:			Transfer Ad Transfer Cr Min Credits Undergrad Transfer	All	All	All	Number		
D17		**Free Response (Please no URLs)**								
D1701	Describe other transfer credit policies:			Transfer Ad Transfer Cr Other Cred Undergrad Transfer	All	All	All	Text		

D18-D22: Military Service Transfer Credit Policies

D18	Does your institution accept the following military/veteran transfer credits:	**Response 'Y' or 'N'**							
D1801	American Council on Education (ACE)	Y	Transfer Ad Transfer Cr Military Ser Undergrad Transfer	All	All	All	YN		
D1802	College Level Examination Program (CLEP)	Y	Transfer Ad Transfer Cr Military Ser Undergrad Transfer	All	All	All	YN		
D1803	DANTES Subject Standardized Tests (DSST)	Y	Transfer Ad Transfer Cr Military Ser Undergrad Transfer	All	All	All	YN		
D19	Maximum number of credits or courses that may be transferred based on military education evaluated by the American Council on Education (ACE):	**Response**							
D1901	Number		96	Transfer Ad Transfer Cr ACE Evalua Undergrad Transfer	All	All	All	Number	
D1902	Unit Type	Credits		Transfer Ad Transfer Cr ACE Evalua Undergrad Transfer	All	All	All	Unit Type	
D20	Maximum number of credits or courses that may be transferred based on Department of Defense supported prior learning assessments (College Level Examination Program (CLEP) or DANTES Subject Standardized Tests (DSST)):	**Response**							
D2001	Number		96	Transfer Ad Transfer Cr DoD Suppc Undergrad Transfer	All	All	All	Number	
D2002	Unit Type	Credits		Transfer Ad Transfer Cr DoD Suppc Undergrad Transfer	All	All	All	Unit Type	
D21		**Response 'Y' or 'N'**							
D2101	Are the military/veteran credit transfer policies published on your website?	Y	Transfer Ad Transfer Cr Military Ser Undergrad Transfer	All	All	All	YN		
		Response URL							
D2102	If yes, please provide the URL where the policy can be located:	https://www.fdu.edu/veterans/admission/transc	Transfer Ad Transfer Cr Military Ser Undergrad Transfer	All	All	All	URL		
D22		**Response Text**							
D2202	Describe other military/veteran transfer credit policies unique to your institution:			Transfer Ad Transfer Cr Military Ser Undergrad Transfer	All	All	All	Text	

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E. ACADEMIC OFFERINGS AND POLICIES

E1 | **Special study options:** Identify those programs available at your institution. Refer to the glossary for definitions.

		Response 'x'
E101	Accelerated program	x
E102	Comprehensive transition and postsecondary program for students with intellectual disabilities	
E103	Cross-registration	
E104	Distance learning	x
E105	Double major	x
E106	Dual enrollment	x
E107	English as a Second Language (ESL)	
E108	Exchange student program (domestic)	
E109	External degree program	
E110	Honors Program	x
E111	Independent study	x
E112	Internships	x
E113	Liberal arts/career combination	x
E114	Student-designed major	x
E115	Study abroad	x
E116	Teacher certification program	x
E117	Undergraduate Research	x
E118	Weekend college	x
		Response Text
E119	Other (specify):	

E2 | **Has been removed from the CDS.**

E3 | **Areas in which all or most students are required to complete some course work**

Response 'x'

E301	Arts/fine arts	
E302	Computer literacy	x
E303	English (including composition)	x
E304	Foreign languages	x
E305	History	x
E306	Physical Education	
E307	Humanities	x
E308	Intensive writing	x
E309	Mathematics	x
E310	Philosophy	
E311	Sciences (biological or physical)	x
E312	Social science	x

Response Text

E313   Other (describe):

F. STUDENT LIFE

F1   **Percentages of first-time, first-year degree-seeking students and degree-seeking undergraduates enrolled in Fall 2024 who fit the following categories:**

	First-time, first-year students	Percent
F101	Percent who are from out of state (exclude international/nonresidents from the numerator and denominator)	15.3
F102	Percent of men who join fraternities	
F103	Percent of women who join sororities	
F104	Percent who live in college-owned, -operated, or -affiliated housing	61.4
F105	Percent who live off campus or commute	59.7
F106	Percent of students age 25 and older	0
		Average
F107	Average age of full-time students	18.3
F108	Average age of all students (full- and part-time)	18.9

	Undergraduates	Percent
F109	Percent who are from out of state (exclude international/nonresidents from the numerator and denominator)	10.7
F110	Percent of men who join fraternities	
F111	Percent of women who join sororities	
F112	Percent who live in college-owned, -operated, or -affiliated housing	39.4
F113	Percent who live off campus or commute	60.6
F114	Percent of students age 25 and older	0.1
		Average
F115	Average age of full-time students	20
F116	Average age of all students (full- and part-time)	22

F2   **Activities Offered**

		Response 'x'
F201	Campus Ministries	X
F202	Choral groups	X
F203	Concert band	
F204	Dance	X
F205	Drama/theater	X
F206	International Student Organization	X
F207	Jazz band	
F208	Literary magazine	X
F209	Marching band	
F210	Model UN	X
F211	Music ensembles	X
F212	Musical theater	X
F213	Opera	
F214	Pep band	X
F215	Radio station	X
F216	Student government	X
F217	Student newspaper	X
F218	Student-run film society	X
F219	Symphony orchestra	
F220	Television station	X
F221	Yearbook	X

F3	**ROTC** (program offered in cooperation with Reserve Officers' Training Corps)

	Programs: Army ROTC is offered	Response 'x'
F301	On Campus	
F302	At Cooperating Institution	X
		Response Text
F303	Name of Cooperating Institution	Seton Hall

	Programs: Naval ROTC is offered	Response 'x'

F304	Marine Option (for Naval ROTC)	
F305	On Campus	
F306	At Cooperating Institution	

		Response Text
F307	Name of Cooperating Institution	

Programs: Air Force ROTC is offered		**Response 'x'**
F308	On Campus	
F309	At Cooperating Institution	X

		Response Text
F310	Name of Cooperating Institution	NJIT

F4	**Housing:** Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

		Response 'x'
F401	Coed dorms	X
F402	Men's dorms	
F403	Women's dorms	
F404	Apartments for married students	
F405	Apartments for single students	
F406	Special housing for disabled students	X
F407	Special housing for international students	X
F408	Fraternity/sorority housing	
F409	Cooperative housing	
F410	Theme housing	X
F411	Wellness housing	
F412	Living Learning Communities	

		Response Text
F413	Other housing options (specify):	

G. ANNUAL EXPENSES

G0

		URL
G001	Please provide the URL of your institution's net price calculator:	
		Response 'x'
G002	If your institution's 2025-2026 academic year costs of attendance are not available at this time please respond.	
		Date
G003	Please provide an approximate date (i.e., month/day) when your institution's final 2025-2026 academic year costs of attendance will be available:	

G1

Undergraduate full-time tuition, required fees, food and housing
List the typical tuition, required fees, and food and housing for a full-time undergraduate student for the FULL 2025-2026 academic year. (30 semester hours or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits).
- A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters,
   or the period covered by a four-one-four plan.
- Food and housing is defined as double occupancy and 19 meals per week or the maximum meal plan. y number of credits).
- **Required fees** include only charges that all full-time students must pay that are **not** included in tuition

Private Institutions: First-Year	Tuition in $
G101 Tuition	$35,944

Private Institutions: Undergraduates	Tuition in $
G102 Tuition	$35,944

Public Institutions: First-Year	Tuition in $
G103 Tuition: In-district	
G104 Tuition: In-state (out-of-district):	
G105 Tuition: Out-of-state:	
G106 Tuition: Non-resident	

	Public Institutions: Undergraduates	Tuition in $
G107	Tuition: In-district	
G108	Tuition: In-state (out-of-district):	
G109	Tuition: Out-of-state:	
G110	Tuition: Non-resident	

	For All Institutions: First-Year	Expenses in $
G111	Required Fees:	$1,180
G112	Food and housing (on-campus):	$16,270
G113	Housing Only (on-campus):	$10,502
G114	Food Only (on-campus meal plan):	$5,768

	For All Institutions: Undergraduates	Expenses in $
G115	Required Fees:	$1,180
G116	Food and housing (on-campus):	$16,270
G117	Housing Only (on-campus):	$10,502
G118	Food Only (on-campus meal plan):	$5,768

		Expenses in $
G119	Comprehensive tuition and food and housing fee (if your college cannot provide separate tuition and food and housing fees):	

		Expenses in $
G120	Other:	

G2	Number of credits per term a student can take for the stated full-time tuition.	Credits
G201	Minimum	12
G202	Maximum	18

G3		Response 'Y' or 'N'
G301	Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?	Y

G4		Response 'Y' or 'N'
G401	Do tuition and fees vary by undergraduate instructional program?	Y

	Percent
If yes, what percentage of full-time undergraduates	0.00%
G402 pay more than the tuition and fees reported in G1?	

G5	**Provide the estimated expenses for a typical full-time undergraduate student:**
	* If your college cannot provide separate food and housing figures for commuters not living at home

	Residents	**Expenses in $**
G501	Books and supplies:	$1,240
G502	Transportation:	$745
G503	Other expenses:	$5,067

	Commuters (living at home)	**Expenses in $**
G504	Books and supplies:	$1,240
G505	Food only:	$3,272
G506	Transportation	$3,720
G507	Other expenses:	$5,066

	Commuters (not living at home)	**Expenses in $**
G508	Books and supplies:	$1,240
G509	Housing only:	$11,960
G510	Food only:	$5,022
G511	Food and housing total*	
G512	Transportation:	$3,720
G513	Other expenses:	$5,066

G6	**Undergraduate per-credit-hour charges (tuition only):**

		Expenses in $
G601	PRIVATE INSTITUTIONS:	$1,044
G602	PUBLIC INSTITUTIONS:	
G603	In-district:	$1,044
G604	In-state (out-of-district):	$1,044
G605	Out-of-state:	$1,044
G606	NONRESIDENTS:	$1,044

H. FINANCIAL AID

Please refer to the following financial aid definitions when completing Section H.

Awarded aid: The dollar amounts offered to financial aid applicants

Financial aid applicant: Any applicant who submits any one of the institutionally required financial aid applications/forms, such as the FAFSA.

Indebtedness: Aggregate dollar amount borrowed through any loan program (federal, state, subsidized, unsubsidized, private, etc.; excluding parent loans) while the student was enrolled at an institution. Student loans co-signed by a parent are assumed to be the responsibility of the student and **should** be included.

Institutional scholarships and grants: Endowed scholarships, annual gifts and tuition funded grants for which the institution determines the recipient.

Financial need: As determined by your institution using the federal methodology and/or your institution's own standards.

Need-based aid: College-funded or college-administered award from institutional, state, federal, or other sources for which a student must have financial need to qualify. This includes both institutional and non-institutional student aid (grants, jobs, and loans).

Need-based scholarship or grant aid: Scholarships and grants from institutional, state, federal, or other sources for which a student must have financial need to qualify.

Need-based self-help aid: Loans and jobs from institutional, state, federal, or other sources for which a student must demonstrate financial need to qualify.

Non-need-based scholarship or grant aid: Scholarships and grants, gifts, or merit-based aid from institutional, state, federal, or other sources (including unrestricted funds or gifts and endowment income) awarded solely on the basis of academic achievement, merit, or any other non-need-based reason. When reporting questions H1 and H2, non-need-based aid that is used to meet need should be counted as need-based aid.

Note: Suggested order of precedence for counting non-need money as need-based:

1. Non-need institutional grants
2. Non-need tuition waivers
3. Non-need athletic awards
4. Non-need federal grants
5. Non-need state grants
6. Non-need outside grants
7. Non-need student loans
8. Non-need parent loans
9. Non-need work

Non-need-based self-help aid: Loans and jobs from institutional, state, or other

H1 | **Aid Awarded to Enrolled Undergraduates**

Enter total dollar amounts **awarded** to enrolled full-time and less than full-time degree-seeking undergraduates **(using the same cohort reported in CDS Question B1, "total degree-seeking" undergraduates)** in the following categories.
• If the data being reported are final figures for the 2023-2024 academic year (see the next item below),
    use the 2023-2024 academic year's CDS Question B1 cohort.
• Include aid awarded to international students (i.e., those not qualifying for federal aid).
• Aid that is non-need-based but that was used to meet need should be reported in the need-based aid
    column.
• For a suggested order of precedence in assigning categories of aid to cover need, see the entry for "non-
    need-based scholarship or grant aid" on the last page of the definitions section.

Indicate the academic year for which data are reported for **items H1, H2, H2A**, and **H6** below:

		Response 'x'
	2024-2025	
H102	2023-2024 **Final**	

Which needs-analysis methodology does your institution use in awarding institutional aid? (Formerly H3)

		Response 'x'
H103	Federal methodology (FM)	
H104	Institutional methodology (IM)	
H105	Both FM and IM	

Aid Awarded

	Need-based (Include non-need-based aid use to meet need.)	Total
	Scholarships/Grants	
H106	**Federal**	$14,437,761
H107	**State** all states, not only the state in which your institution is located	$17,194,684

H108	**Institutional:** Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).	$57,885,540
H109	**Scholarships/grants** from external sources (e.g. Kiwanis, National Merit) not awarded by the college	$940,843
H110	**Total Scholarships/Grants**	**$90,458,828**
	Self-Help	
H111	Student loans from all sources (excluding parent loans)	$31,697,556
H112	Federal Work-Study	$1,871,999
H113	State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)	
H114	**Total Self-Help**	**$33,569,555**
H115	**Parent Loans**	$7,876,417
H116	**Tuition Waivers** Note: Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.	
H117	**Athletic Awards**	$1,947,868

	Non-need-based (Exclude non-need-based aid use to meet need.)	**Total**
	Scholarships/Grants	
H118	**Federal**	
H119	**State** all states, not only the state in which your institution is located	$12,000
H120	**Institutional:** Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).	$6,366,144
H121	**Scholarships/grants** from external sources (e.g. Kiwanis, National Merit) not awarded by the college	$275,361
H122	**Total Scholarships/Grants**	**$6,653,505**

	Self-Help	
H123	Student loans from all sources (excluding parent loans)	4,199,691
	Federal Work-Study	
H124	State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)	
H125	**Total Self-Help**	**$4,199,691**
H126	**Parent Loans**	$3,873,874
	Tuition Waivers	
H127	Note: Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.	$0
H128	**Athletic Awards**	$968,811

H2	**Number of Enrolled Students Awarded Aid:** List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source.
	• Aid that is non-need-based but that was used to meet need should be counted as need-based aid.
	• Numbers should reflect the cohort awarded the dollars reported in H1.
	• In the chart below, students may be counted in more than one row, and full-time first-year students should also be counted as full-time undergraduates.

Number of Enrolled Students Awarded Aid

	First-time, Full-time, First-year Students	**Number**
H201	**A.** Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2024 cohort)	1057
H202	**B.** Number of students in line a who applied for need-based financial aid	938
H203	**C.** Number of students in line b who were determined to have financial need	843
H204	**D.** Number of students in line c who were awarded any financial aid	843

H205	**E.** Number of students in line d who were awarded any need-based scholarship or grant aid	842
H206	**F.** Number of students in line d who were awarded any need-based self-help aid	663
H207	**G.** Number of students in line d who were awarded any non-need-based scholarship or grant aid	91
H208	fully met (exclude PLUS loans, unsubsidized loans,	91

	Percentage
H209	**I.** On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans) 77

	Average in $
H210	**J.** The average financial aid package of those in line d. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans) $ 38,547
H211	**K.** Average need-based scholarship and grant award of those in line e $ 33,400
H212	**L.** Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f $ 2,384
H213	**M.** Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f who were awarded a need-based loan $ 1,752

	Full-time Undergrad (incl. first-year)	**Number**
H214	**A.** Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2024 cohort)	3891
H215	**B.** Number of students in line a who applied for need-based financial aid	3109

H216	**C.** Number of students in line b who were determined to have financial need	2840
H217	**D.** Number of students in line c who were awarded any financial aid	2840
H218	**E.** Number of students in line d who were awarded any need-based scholarship or grant aid	2786
H219	**F.** Number of students in line d who were awarded any need-based self-help aid	2105
H220	**G.** Number of students in line d who were awarded any non-need-based scholarship or grant aid	254
H221	fully met (exclude PLUS loans, unsubsidized loans,	397

Percentage	
H222	**I.** On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	74%

Average in $	
H223	**J.** The average financial aid package of those in line d. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	$ 37,184
H224	**K.** Average need-based scholarship and grant award of those in line e	$ 31,862
H225	**L.** Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f	$ 2,429
H226	**M.** Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f who were awarded a need-based loan	$ 1,958

Less Than Full-time Undergrad	**Number**

H227	**A.** Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2024 cohort)	645
H228	**B.** Number of students in line a who applied for need-based financial aid	233
H229	**C.** Number of students in line b who were determined to have financial need	221
H230	**D.** Number of students in line c who were awarded any financial aid	221
H231	**E.** Number of students in line d who were awarded any need-based scholarship or grant aid	162
H232	**F.** Number of students in line d who were awarded any need-based self-help aid	184
H233	**G.** Number of students in line d who were awarded any non-need-based scholarship or grant aid	2
H234	H. Number of students in line d whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	5

	Percentage	
H235	**I.** On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	30%

	Average in $	
H236	**J.** The average financial aid package of those in line d. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	$ 9,529
H237	**K.** Average need-based scholarship and grant award of those in line e	$ 7,745
H238	**L.** Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f	$ 1,237

H239	**M.** Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f who were awarded a need-based loan	$ 1,183

H2A — **Number of Enrolled Students Awarded Non-need-based Scholarships and Grants:** List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid.

- Numbers should reflect the cohort awarded the dollars reported in H1.
- In the chart below, students may be counted in more than one row, and full-time freshmen should also be
  counted as full-time undergraduates.

Number of Enrolled Students Awarded Non-need-based Scholarships and Grants	
First-time, Full-time, First-year Students	**Number**
N. Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits) — H2A01	91
	Average in $
O. Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n — H2A02	14796
	Number
P. Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant — H2A03	23
	Average in $
Q. Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p — H2A04	13189
Full-time Undergrad (Incl. First-year.)	**Number**

N. Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and

H2A05 tuition benefits) | 254

| **Average in $** |

O. Average dollar amount of institutional non-need-based scholarship and grant aid awarded to

H2A06 students in line n | 14249

| **Number** |

P. Number of students in line a who were awarded an institutional non-need-based athletic

H2A07 scholarship or grant | 65

| **Average in $** |

Q. Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to

H2A08 students in line p | 14577

| **Less Than Full-time Undergrad** | **Number** |

N. Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and

H2A09 tuition benefits) | 2

| **Average in $** |

O. Average dollar amount of institutional non-need-based scholarship and grant aid awarded to

H2A10 students in line n | 7190

| **Number** |

P. Number of students in line a who were awarded an institutional non-need-based athletic

H2A11 scholarship or grant |

| **Average in $** |

Q. Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to

H2A12 students in line p |

Note: These are the graduates cmnd loan types to include and exclude in order to fill out CDS H4 and H5.

Include:
- **2024 undergraduate class: all students who started at your institution as first-time students and**
  received a bachelor's degree between July 1, 2023 and June 30, 2024.
- Only loans made to students who borrowed while enrolled at your institution.
- Co-signed loans.

Exclude
- Students who transferred in.
- Money borrowed at other institutions.
- Parent loans
- Students who did not graduate or who graduated with another degree or certificate (but no
  bachelor's degree).

H4	**Number**

H401	Provide the number of students in the 2024 undergraduate class who started at your institution as first-time students and received a bachelor's degree between July 1, 2023 and June 30, 2024. Exclude students who transferred into your institution.

H5	**H5. Number and percent of students in class (defined in H4 above) borrowing from federal, non-federal, and any loan sources, and the average (or mean) amount borrowed.**
	• The "Average per-undergraduate-borrower cumulative principal borrowed," is designed to provide better
	  information about student borrowing from federal and nonfederal (institutional, state, commercial) sources.
	• The numbers, percentages, and averages for each row should be based only on the loan source specified for
	  the particular row. For example, the federal loans average (row b) should only be the cumulative average of
	  federal loans and the private loans average (row e) should only be the cumulative

Source/Type of Loan	
Number in the class (defined in H4 above) who borrowed from the types of loans specified in the first column	**Number**

H501 **A.** Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.

H502 **B.** Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.

H503 **C.** Institutional loan programs.

H504 **D.** State loan programs.

H505 **E.** Private student loans made by a bank or lender.

Percent of the class (defined above) who borrowed from the types of loans specified in the first column (nearest 1%)	**Percent**

H506 **A.** Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.

H507 **B.** Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.

H508 **C.** Institutional loan programs.

H509 **D.** State loan programs.

H510 **E.** Private student loans made by a bank or lender.

Average per-undergraduate-borrower cumulative principal borrowed from the types of loans specified in the first column (nearest $1)	**Average in $**

H511	**A.** Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.
H512	**B.** Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.
H513	**C.** Institutional loan programs.
H514	**D.** State loan programs.
H515	**E.** Private student loans made by a bank or lender.

Aid to Undergraduate Degree-seeking Nonresidents   • **Report numbers and dollar amounts for the same academic year checked in item H1**

H6	**Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresidents:**	**Response 'x'**
H601	Institutional need-based scholarship or grant aid is available	
H602	Institutional non-need-based scholarship or grant aid is available	
H603	Institutional scholarship or grant aid is not available	
		Number
H604	If institutional financial aid is available for undergraduate degree-seeking nonresidents, provide the number of undergraduate degree-seeking nonresidents who were awarded need-based or non-need-based aid:	
		Average in $

	Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresidents:	
H605		

		Total in $
	Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresidents:	
H606		

H7	**Check off all financial aid forms nonresident first-year financial aid applicants must submit:**

		Response 'x'
H7101	Institution's own financial aid form	
H7102	CSS/Financial Aid PROFILE	

		Response Text
H7103	Other (specify):	

Process for First-Year Students

H8	Select all financial aid forms domestic first-year financial aid applicants must submit:

		Response 'x'
H801	FAFSA	
H802	Institution's own financial aid form	
H803	CSS PROFILE	
H804	State aid form	
H805	Noncustodial PROFILE	
H806	Business/Farm Supplement	

		Response Text
H807	Other (specify):	

H9	Indicate filing dates for first-year students:

		Date
H901	Priority date for filing required financial aid forms:	
H902	Deadline for filing required financial aid forms:	
		Response 'x'
H903	No deadline for filing required forms (applications processed on a rolling basis)	

H10   Indicate notification dates for first-year students (answer a or b):

		Date
H1001	a) Students notified on or about (date):	
		Response 'Y' or 'N'
H1002	b) Students notified on a rolling basis:	
		Date
H1003	If yes, starting date:	

H11   Indicate reply dates:

		Date
H1101	Students must reply by (date):	
		Number of weeks
H1102	or within____weeks of notification.	

Types of Aid Available
Please check off all types of aid available to undergraduates at your institution:

H12   **Loans**

		Response 'x'
H1201	Federal Direct Subsidized Stafford Loans	
H1202	Federal Direct Unsubsidized Stafford Loans	

H1203	Federal Direct PLUS Loans
H1204	Federal Nursing Loans
H1205	State Loans
H1206	College/university loans from institutional funds

Response Text

H1207	Other (specify):

H13	**Need Based Scholarships and Grants**

Response 'x'

H1301	Federal Pell Grants
H1302	Federal SEOG
H1303	State scholarships/grants
H1304	Private scholarships
H1305	College/university scholarship or grant aid from institutional funds
H1306	United Negro College Fund
H1307	Federal Nursing Scholarship

Response Text

H1308	Other (specify):

H14	**Select criteria used in awarding institutional aid. Select all that apply.**

Non-Need Based	**Response 'x'**

H1401	Academics
H1402	Alumni affiliation
H1403	Art
H1404	Athletics
H1405	Job skills
H1406	ROTC
H1407	Leadership
H1408	Music/drama

H1409   Religious affiliation

H1410   State/district residency

Need Based	Response 'x'

H1411   Academics

H1412   Alumni affiliation

H1413   Art

H1414   Athletics

H1415   Job skills

H1416   Leadership

H1417   Music/drama

H1418   Religious affiliation

H1419   State/district residency

H15	**Response Text**

H1501   If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details:

I. INSTRUCTIONAL FACULTY AND CLASS SIZE

I-1

Please report the number of instructional faculty members in each category for Fall 2024. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

Full-time	**Part-time**
A. Instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows: **Exclude**	A. Instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows: **Include only if they teach one or more non-clinical credit courses**
B. Administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status: **Exclude**	B. Administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status: **Include if they teach one or more non-clinical credit courses**
C. Other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status: **Exclude**	C. Other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status: **Include**
D. Undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like: **Exclude**	D. Undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like: **Exclude**
E. Faculty on sabbatical or leave with pay: **Include**	E. faculty on sabbatical or leave with pay: **Exclude**
F. Faculty on leave without pay: **Exclude**	F. Faculty on leave without pay: **Exclude**
G. Replacement faculty for faculty on sabbatical leave or leave with pay: **Exclude**	G. Replacement faculty for faculty on sabbatical leave or leave with pay: **Include**

Full-time instructional faculty: faculty employed on a full-time basis for instruction (including those with released time for research)

Part-time instructional faculty: Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instruction faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

Minority faculty: includes faculty who designate themselves as Black, non-Hispanic; American Indian or Alaska Native; Asian, Native Hawaiian or other Pacific Islander, or Hispanic.

Doctorate: includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration. Also includes terminal degrees formerly designated as "first professional," including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), or law (JD).

Terminal master's degree: a master's degree that is considered the highest degree in a field: example, M. Arch (in architecture) and MFA (master of fine arts in art or theater).

	Full-Time Faculty	Total
I101	A. Total number of instructional faculty	
I102	B. Total number who are members of minority groups	
I103	C. Total number who are women	
I104	D. Total number who are men	
I105	E. Total number who are nonresidents (international)	
I106	F. Total number with doctorate, or other terminal degree	
I107	G. Total number whose highest degree is a master's but not a terminal master's	
I108	H. Total number whose highest degree is a bachelor's	
I109	I. Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)	
I110	J. Total number in stand-alone graduate/professional programs in which faculty teach virtually only graduate-level students	

	Part-Time Faculty	Total
I111	A. Total number of instructional faculty	
I112	B. Total number who are members of minority groups	
I113	C. Total number who are women	
I114	D. Total number who are men	
I115	E. Total number who are nonresidents (international)	
I116	F. Total number with doctorate, or other terminal degree	
I117	G. Total number whose highest degree is a master's but not a terminal master's	
I118	H. Total number whose highest degree is a bachelor's	
I119	I. Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)	
I120	J. Total number in stand-alone graduate/professional programs in which faculty teach virtually only graduate-level students	

	Total Faculty	Total
I121	A. Total number of instructional faculty	
I122	B. Total number who are members of minority groups	
I123	C. Total number who are women	
I124	D. Total number who are men	
I125	E. Total number who are nonresidents (international)	
I126	F. Total number with doctorate, or other terminal degree	
I127	G. Total number whose highest degree is a master's but not a terminal master's	
I128	H. Total number whose highest degree is a bachelor's	
I129	I. Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)	
I130	J. Total number in stand-alone graduate/professional programs in which faculty teach virtually only graduate-level students	

I-2	Student to Faculty Ratio
	Report the Fall 2024 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate level students.

		Total
I201	Fall 2024 Student to Faculty ratio	13:1
I202	based on ____ students	
I203	and ____ faculty	

Undergraduate Class Size

I-3

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2024 term.
• Do not count undergraduate or graduate student teaching assistants as faculty.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of *class sections* and *class subsections* offered in Fall 2024. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the

class section column and 40 times under the "20-29" column of the class subsections table.

Undergraduate Class Size (provide numbers)

Class Sections	Total
I301 2-9	
I302 10-19	
I303 20-29	
I304 30-39	
I305 40-49	
I306 50-99	
I307 100+	
I308 Total	0

Class Sub-Sections	Total
I309 2-9	
I310 10-19	
I311 20-29	
I312 30-39	
I313 40-49	
I314 50-99	
I315 100+	
I316 Total	0

J. DISCIPLINARY AREAS OF DEGREES CONFERRED

J1

Degrees conferred between July 1, 2023 and June 30, 2024

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

Diploma/Certificates

	Category	Percentage
J101	Agriculture	
J102	Natural resources and conservation	
J103	Architecture	
J104	Area, ethnic, and gender studies	
J105	Communication/journalism	
J106	Communication technologies	
J107	Computer and information sciences	
J108	Personal and culinary services	
J109	Education	
J110	Engineering	
J111	Engineering technologies	
J112	Foreign languages, literatures, and linguistics	
J113	Family and consumer sciences	
J114	Law/legal studies	
J115	English	
J116	Liberal arts/general studies	
J117	Library science	
J118	Biological/life sciences	
J119	Mathematics and statistics	
J120	Military science and military technologies	
J121	Interdisciplinary studies	
J122	Parks and recreation	
J123	Philosophy and religious studies	
J124	Theology and religious vocations	
J125	Physical sciences	

J126	Science technologies	
J127	Psychology	
J128	Homeland Security, law enforcement, firefighting, and protective services	
J129	Public administration and social services	
J130	Social sciences	
J131	Construction trades	
J132	Mechanic and repair technologies	
J133	Precision production	
J134	Transportation and materials moving	
J135	Visual and performing arts	
J136	Health professions and related programs	
J137	Business/marketing	
J138	History	
J139	Other	
J140	**Total should = 100%**	0

Associate	
Category	**Percentage**
J141 Agriculture	
J142 Natural resources and conservation	
J143 Architecture	
J144 Area, ethnic, and gender studies	
J145 Communication/journalism	
J146 Communication technologies	
J147 Computer and information sciences	
J148 Personal and culinary services	
J149 Education	
J150 Engineering	
J151 Engineering technologies	
J152 Foreign languages, literatures, and linguistics	
J153 Family and consumer sciences	
J154 Law/legal studies	
J155 English	
J156 Liberal arts/general studies	90.57

J157	Library science	
J158	Biological/life sciences	
J159	Mathematics and statistics	
J160	Military science and military technologies	
J161	Interdisciplinary studies	
J162	Parks and recreation	
J163	Philosophy and religious studies	
J164	Theology and religious vocations	
J165	Physical sciences	
J166	Science technologies	
J167	Psychology	
J168	Homeland Security, law enforcement, firefighting, and protective services	
J169	Public administration and social services	
J170	Social sciences	
J171	Construction trades	
J172	Mechanic and repair technologies	
J173	Precision production	
J174	Transportation and materials moving	
J175	Visual and performing arts	
J176	Health professions and related programs	9.43
J177	Business/marketing	
J178	History	
J179	Other	
J180	**Total should = 100%**	100

Bachelor's	
Category	**Percentage**

J181	Agriculture	
J182	Natural resources and conservation	
J183	Architecture	
J184	Area, ethnic, and gender studies	
J185	Communication/journalism	2.98
J186	Communication technologies	1.34
J187	Computer and information sciences	3.6
J188	Personal and culinary services	
J189	Education	

J190	Engineering	3.39
J191	Engineering technologies	1.34
J192	Foreign languages, literatures, and linguistics	
J193	Family and consumer sciences	
J194	Law/legal studies	
J195	English	1.23
J196	Liberal arts/general studies	18.4
J197	Library science	
J198	Biological/life sciences	6.37
J199	Mathematics and statistics	0.72
J200	Military science and military technologies	
J201	Interdisciplinary studies	4.42
J202	Parks and recreation	
J203	Philosophy and religious studies	
J204	Theology and religious vocations	
J205	Physical sciences	0.62
J206	Science technologies	
J207	Psychology	11.72
J208	Homeland Security, law enforcement, firefighting, and protective services	2.26
J209	Public administration and social services	
J210	Social sciences	4.62
J211	Construction trades	
J212	Mechanic and repair technologies	
J213	Precision production	
J214	Transportation and materials moving	
J215	Visual and performing arts	6.27
J216	Health professions and related programs	10.07
J217	Business/marketing	20.14
J218	History	0.62
J219	Other	
J220	Total should = 100%	100.11

Common Data Set Definitions

¨ **All definitions related to the financial aid section appear at the end of the Definitions document.**

¨ Items preceded by an asterisk (*) represent definitions agreed to among publishers which do not appear on the CDS document but may be present on individual publishers' surveys.

¨ Additional guidance for some terms, particularly those common with the IPEDS survey, may be found here: https://surveys.nces.ed.gov/ipeds/public/glossary

*Academic advisement: Plan under which each student is assigned to a faculty member or a trained adviser, who, through regular meetings, helps the student plan and implement immediate and long-term academic and vocational goals.

Accelerated program: Completion of a college program of study in fewer than the usual number of years, most often by attending summer sessions and carrying extra courses during the regular academic term**.**

Admitted student: Applicant who is offered admission to a degree-granting program at your institution.

*Adult student services: Admission assistance, support, orientation, and other services expressly for adults who have started college for the first time, or who are re-entering after a lapse of a few years.

American Indian or Alaska Native: A person having origins in any of the original peoples of North and South America (including Central America) and maintaining tribal affiliation or community attachment.

Applicant (first-time, first year): An individual who has fulfilled the institution's requirements to be considered for admission (including payment or waiving of the application fee, if any) and who has been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution).

Application fee: That amount of money that an institution charges for processing a student's application for acceptance. This amount is *not* creditable toward tuition and required fees, nor is it refundable if the student is not admitted to the institution.

Asian: A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.

Associate degree: An award that normally requires at least two but less than four years of full-time equivalent college work.

Bachelor's degree: An award (baccalaureate or equivalent degree, as determined by the Secretary of the U.S. Department of Education) that normally requires at least four years but *not* more than five years of full-time equivalent college-level work. This includes ALL bachelor's degrees conferred in a five-year cooperative (work-study plan) program. (A cooperative plan provides for alternate class attendance and employment in business, industry, or government; thus, it allows students to combine actual work experience with their college studies.) Also, it includes bachelor's degrees in which the normal four years of work are completed in three years.

Black or African American*:* A person having origins in any of the black racial groups of Africa.

Board (charges): Assume average cost for 19 meals per week or the maximum meal plan.

Books and supplies (costs): Average cost of books and supplies. Do not include unusual costs for special groups of students (e.g., engineering or art majors), unless they constitute the majority of students at your institution.

Calendar system: The method by which an institution structures most of its courses for the academic year.

Campus Ministry: Religious student organizations (denominational or nondenominational) devoted to fostering religious life on college campuses. May also refer to Campus Crusade for Christ, an interdenominational Christian organization.

*Career and placement services: A range of services, including (often) the following: coordination of visits of employers to campus; aptitude and vocational testing; interest inventories, personal counseling; help in resume writing, interviewing, launching the job search; listings for those students desiring employment and those seeking permanent positions; establishment of a permanent reference folder; career resource materials.

Carnegie units: One year of study or the equivalent in a secondary school subject.

Certificate: See **Postsecondary award, certificate, or diploma.**

Class rank: The relative numerical position of a student in his or her graduating class, calculated by the high school on the basis of grade-point average, whether weighted or unweighted.

College-preparatory program: Courses in academic subjects (English, history and social studies, foreign languages, mathematics, science, and the arts) that stress preparation for college or university study.

Common Application: The standard application form distributed by the National Association of Secondary School Principals for a large number of private colleges who are members of the Common Application Group.

*Community service program: Referral center for students wishing to perform volunteer work in the community or participate in volunteer activities coordinated by academic departments.

Commuter: A student who lives off campus in housing that is not owned by, operated by, or affiliated with the college. This category includes students who commute from home and students who have moved to the area to attend college.

Comprehensive transition and postsecondary program for students with intellectual disabilities: Programs designed to support postsecondary students with intellectual disabilities obtain instruction in academic, career and technical, and independent living subjects in preparation for employment.

Clock hour: A unit of measure that represents an hour of scheduled instruction given to students. Also referred to as contact hour.

Continuous basis (for program enrollment): A calendar system classification that is used by institutions that enroll students at any time during the academic year. For example, a cosmetology school or a word processing school might allow students to enroll and begin studies at various times, with no requirement that classes begin on a certain date.

Cooperative education program: A program that provides for alternate class attendance and employment in business, industry, or government.

Cooperative housing: College-owned, -operated, or -affiliated housing in which students share food and housing expenses and participate in household chores to reduce living expenses.

*Counseling service: Activities designed to assist students in making plans and decisions related to their education, career, or personal development.

Credit: Recognition of attendance or performance in an instructional activity (course or program) that can be applied by a recipient toward the requirements for a degree, diploma, certificate, or recognized postsecondary credential.

Credit course: A course that, if successfully completed, can be applied toward the number of courses required for achieving a degree, diploma, certificate, or other recognized postsecondary credential.

Credit hour: A unit of measure representing an hour (50 minutes) of instruction over a 15-week period in a semester or trimester system or a 10-week period in a quarter system. It is applied toward the total number of hours needed for completing the requirements of a degree, diploma, certificate, or recognized postsecondary credential.

Cross-registration: A system whereby students enrolled at one institution may take courses at another institution without having to apply to the second institution.

Deferred admission: The practice of permitting admitted students to postpone enrollment, usually for a period of one academic term or one year.

Degree: An award conferred by a college, university, or other postsecondary education institution as official recognition for the successful completion of a program of studies.

Degree-seeking students: Students enrolled in courses for credit who are recognized by the institution as seeking a degree or recognized postsecondary credential. At the undergraduate level, this is intended to include students enrolled in vocational or occupational programs.

*Developmental services: Instructional courses designed for students deficient in the general competencies necessary for a regular postsecondary curriculum and educational setting.

Differs by program (calendar system): A calendar system classification that is used by institutions that have occupational/vocational programs of varying length. These schools may enroll students at specific times depending on the program desired. For example, a school might offer a two-month program in January, March, May, September, and November; and a three-month program in January, April, and October.

Diploma: See **Postsecondary award, certificate, or diploma.**

Distance learning: An option for earning course credit at off-campus locations via cable television, internet, satellite classes, videotapes, correspondence courses, or other means.

Doctor's degree-research/scholarship: A Ph.D. or other doctor's degree that requires advanced work beyond the master's level, including the preparation and defense of a dissertation based on original research, or the planning and execution of an original project demonstrating substantial artistic or scholarly achievement. Some examples of this type of degree may include Ed.D., D.M.A., D.B.A., D.Sc., D.A., or D.M, and others, as designated by the awarding institution.

Doctor's degree-professional practice: A doctor's degree that is conferred upon completion of a program providing the knowledge and skills for the recognition, credential, or license required for professional practice. The degree is awarded after a period of study such that the total time to the degree, including both pre-professional and professional preparation, equals at least six full-time equivalent academic years. Some of these degrees were formerly classified as "first-professional" and may include: Chiropractic (D.C. or D.C.M.); Dentistry (D.D.S. or D.M.D.); Law (L.L.B. or J.D.); Medicine (M.D.); Optometry (O.D.); Osteopathic Medicine (D.O); Pharmacy (Pharm.D.); Podiatry (D.P.M., Pod.D., D.P.); or, Veterinary Medicine (D.V.M.), and others, as designated by the awarding institution.

Doctor's degree-other: A doctor's degree that does not meet the definition of a doctor's degree - research/scholarship or a doctor's degree - professional practice.

Double major: Program in which students may complete two undergraduate programs of study simultaneously.

Dual enrollment: Refers to high school students enrolled in college courses for credit. In accordance with IPEDS, student performance is recorded on a college transcript and postsecondary credit is awarded for a passing grade in the course. Dual enrollment includes: All postsecondary courses, independent of course delivery mode, course location, course instructor, whether secondary credit is also offered, and whether the student enrolls through a formal state/local program or enrolls outside a formal state/local program. Dual enrollment excludes: Credit-by-exam models such as Advanced Placement (AP) and International Baccalaureate (IB) in which the student is not enrolled in a postsecondary institution.

Early action plan: An admission plan that allows students to apply and be notified of an admission decision well in advance of the regular notification dates. If admitted, the candidate is not committed to enroll; the student may reply to the offer under the college's regular reply policy.

Early admission: A policy under which students who have not completed high school are admitted and enroll full time in college, usually after completion of their junior year.

Early decision plan: A plan that permits students to apply and be notified of an admission decision (and financial aid offer if applicable) well in advance of the regular notification date. Applicants agree to accept an offer of admission and, if admitted, to withdraw their applications from other colleges. There are three possible decisions for early decision applicants: admitted, denied, or not admitted but forwarded for consideration with the regular applicant pool, without prejudice.

English as a Second Language (ESL): A course of study designed specifically for students whose native language is not English.

Exchange student program-domestic: Any arrangement between a student and a college that permits study for a semester or more at another college **in the United States** without extending the amount of time required for a degree. **See also Study abroad**.

External degree program: A program of study in which students earn credits toward a degree through independent study, college courses, proficiency examinations, and personal experience. External degree programs require minimal or no classroom attendance.

Extracurricular activities (as admission factor): Special consideration in the admissions process given for participation in both school and nonschool-related activities of interest to the college, such as clubs, hobbies, student government, athletics, performing arts, etc.

First-time student: A student attending any institution for the first time at the level enrolled. Includes students enrolled in the fall term who attended a postsecondary institution for the first time at the same level in the prior summer term. Also includes students who entered with advanced standing (college credit earned before graduation from high school).

First-time, first-year student: A student attending any institution for the first time at the undergraduate level. Includes students enrolled in the fall term who attended college for the first time in the prior summer term. Also includes students who entered with advanced standing (college credits earned before graduation from high school).

First-year student: A student who has completed less than the equivalent of 1 full year of undergraduate work; that is, less than 30 semester hours (in a 120-hour degree program) or less than 900 clock hours.

Food and housing (charges)—on campus: Assume double occupancy in institutional housing and 19 meals per week (or maximum meal plan).

Full-time student (undergraduate): A student enrolled for 12 or more semester credits, 12 or more quarter credits, or 24 or more clock hours a week each term.

Geographical residence (as admission factor): Special consideration in the admission process given to students from a particular region, state, or country of residence.

Grade-point average (academic high school GPA): The sum of grade points a student has earned in secondary school divided by the number of courses taken. The most common system of assigning numbers to grades counts four points for an A, three points for a B, two points for a C, one point for a D, and no points for an E or F. Unweighted GPA's assign the same weight to each course. Weighting gives students additional points for their grades in advanced or honors courses.

Graduate student: A student who holds a bachelor's or equivalent, and is taking courses at the post-baccalaureate level.

*Health services: Free or low cost on-campus primary and preventive health care available to students.

High school diploma or recognized equivalent: A document certifying the successful completion of a prescribed secondary school program of studies, or the attainment of satisfactory scores on the Tests of General Educational Development (GED), or another state-specified examination.

Hispanic or Latino: A person of Mexican, Puerto Rican, Cuban, South or Central American, or other Spanish culture or origin, regardless of race.

Honors program: Any special program for very able students offering the opportunity for educational enrichment, independent study, acceleration, or some combination of these.

Independent study: Academic work chosen or designed by the student with the approval of the department concerned, under an instructor's supervision, and usually undertaken outside of the regular classroom structure.

In-state tuition: The tuition charged by institutions to those students who meet the state's or institution's residency requirements.

International student: See **Nonresident.**

International student group: Student groups that facilitate cultural dialogue, support a diverse campus, assist international students in acclimation and creating a social network.

Internship: Any short-term, supervised work experience usually related to a student's major field, for which the student earns academic credit. The work can be full- or part-time, on- or off-campus, paid or unpaid.

*Learning center: Center offering assistance through tutors, workshops, computer programs, or audiovisual equipment in reading, writing, math, and skills such as taking notes, managing time, taking tests.

*Legal services: Free or low cost legal advice for a range of issues (personal and other).

Liberal arts/career combination: Program in which a student earns undergraduate degrees in two separate fields, one in a liberal arts major and the other in a professional or specialized major, whether on campus or through cross-registration.

Living learning community: Residential programs that allow students to interact with students who share common interests. In addition to living together, students may also participate in shared courses, special events, and group service projects.

Master's degree: An award that requires the successful completion of a program of study of generally one or two full-time equivalent academic years of work beyond the bachelor's degree. Some of these degrees, such as those in Theology (M.Div., M.H.L./Rav) that were formerly classified as "first-professional", may require more than two full-time equivalent academic years of work.

Minority affiliation (as admission factor): Special consideration in the admission process for members of designated racial/ethnic minority groups.

*Minority student center: Center with programs, activities, and/or services intended to enhance the college experience of students of color.

Model United Nations: A simulation activity focusing on conflict resolution, globalization, and diplomacy. Assuming roles as foreign ambassadors and "delegates," students conduct research, engage in debate, draft resolutions, and may participate in a national Model UN conference.

Native Hawaiian or Other Pacific Islander: A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.

*New student orientation: Orientation addressing the academic, social, emotional, and intellectual issues involved in beginning college. May be a few hours or a few days in length; at some colleges, there is a fee.

Nonresident: A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely.

*On-campus day care: Licensed day care for students' children (usually age 3 and up); usually for a fee.

Open admission: Admission policy under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications.

Other expenses (costs): Include average costs for clothing, laundry, entertainment, medical (if not a required fee), and furnishings.

Out-of-state tuition: The tuition charged by institutions to those students who do not meet the institution's or state's residency requirements.

Outside a dual enrollment program: High school students who simply enroll in credit courses through your institution, and are treated as regularly enrolled college students.

Part-time student (undergraduate): A student enrolled for fewer than 12 credits per semester or quarter, or fewer than 24 clock hours a week each term.

Permanent Resident or other eligible non-citizen: A person who is not a citizen or national of the United States and who has been admitted as a legal immigrant for the purpose of obtaining permanent resident status (and who holds either a registration card [Form I-551 or I-151], a Temporary Resident Card [Form I-688], or an Arrival-Departure Record [Form I-94] with a notation that conveys legal immigrant status, such as Section 207 Refugee, Section 208 Asylee, Conditional Entrant Parolee or Cuban-Haitian).

*Personal counseling: One-on-one or group counseling with trained professionals for students who want to explore personal, educational, or vocational issues.

Post-baccalaureate certificate: An award that requires completion of an organized program of study requiring 18 credit hours beyond the bachelor's; designed for persons who have completed a baccalaureate degree but do not meet the requirements of academic degrees carrying the title of master.

Post-master's certificate: An award that requires completion of an organized program of study of 24 credit hours beyond the master's degree but does not meet the requirements of academic degrees at the doctoral level.

Postsecondary award, certificate, or diploma: Includes the following three IPEDS definitions for postsecondary awards, certificates, and diplomas of varying durations and credit/contact/clock hour requirements:

Less Than 1 Academic Year: Requires completion of an organized program of study at the postsecondary level (below the baccalaureate degree) in less than 1 academic year (2 semesters or 3 quarters) or in less than 900 clock hours by a student enrolled full-time.

At Least 1 But Less Than 2 Academic Years: Requires completion of an organized program of study at the postsecondary level (below the baccalaureate degree) in at least 1 but less than 2 full-time equivalent academic years, or designed for completion in at least 30 but less than 60 credit hours, or in at least 900 but less than 1,800 clock hours.

At Least 2 But Less Than 4 Academic Years: Requires completion of an organized program of study at the postsecondary level (below the baccalaureate degree) in at least 2 but less than 4 full-time equivalent academic years, or designed for completion in at least 60 but less than 120 credit hours, or in at least 1,800 but less than 3,600 clock hours.

Private institution: An educational institution controlled by a private individual(s) or by a nongovernmental agency, usually supported primarily by other than public funds, and operated by other than publicly elected or appointed officials.

Private for-profit institution: A private institution in which the individual(s) or agency in control receives compensation, other than wages, rent, or other expenses for the assumption of risk.

Private nonprofit institution: A private institution in which the individual(s) or agency in control receives no compensation, other than wages, rent, or other expenses for the assumption of risk. These include both independent nonprofit schools and those affiliated with a religious organization.

Proprietary institution: See **Private for-profit institution.**

Public institution: An educational institution whose programs and activities are operated by publicly elected or appointed school officials, and which is supported primarily by public funds.

Quarter calendar system: A calendar system in which the academic year consists of three sessions called quarters of about 12 weeks each. The range may be from 10 to 15 weeks. There may be an additional quarter in the summer.

Race/ethnicity: Category used to describe groups to which individuals belong, identify with, or belong in the eyes of the community. The categories do not denote scientific definitions of anthropological origins. A person may be counted in only one group.

Race/ethnicity unknown: Category used to classify students or employees whose race/ethnicity is not known and whom institutions are unable to place in one of the specified racial/ethnic categories.

Recognized Postsecondary Credential: Includes both Title IV eligible degrees, certificates, and other recognized postsecondary credentials. Any credential that is received after completion of a program that is eligible for Title IV federal student aid. Credentials that are awarded to recognize an individual's attainment of measurable technical or industry/occupational skills necessary to obtain employment or advance within an industry occupation. (Generally based on standards developed or endorsed by employers or industry associations).

Religious affiliation/commitment (as admission factor): Special consideration given in the admission process for affiliation with a certain church or faith/religion, commitment to a religious vocation, or observance of certain religious tenets/lifestyle.

*Religious counseling: One-on-one or group counseling with trained professionals for students who want to explore religious problems or issues.

Required fees: Fixed sum charged to students for items not covered by tuition and required of such a large proportion of all students that the student who does NOT pay is the exception. Do not include application fees or optional fees such as lab fees or parking fees.

Secondary school record (as admission factor): Information maintained by the secondary school that may include such things as the student's high school transcript, class rank, GPA, and teacher and counselor recommendations.

Semester calendar system: A calendar system that consists of two semesters during the academic year with about 16 weeks for each semester of instruction. There may be an additional summer session.

Student-designed major: A program of study based on individual interests, designed with the assistance of an adviser.

Study abroad: Any arrangement by which a student completes part of the college program studying in another country. Can be at a campus abroad or through a cooperative agreement with some other U.S. college or an institution of another country.

*Summer session: A summer session is shorter than a regular semester and not considered part of the academic year. It is not the third term of an institution operating on a trimester system or the fourth term of an institution operating on a quarter calendar system. The institution may have 2 or more sessions occurring in the summer months. Some schools, such as vocational and beauty schools, have year-round classes with no separate summer session.

Talent/ability (as admission factor): Special consideration given to students with demonstrated talent/abilities in areas of interest to the institution (e.g., sports, the arts, languages, etc.).

Teacher certification program: Program designed to prepare students to meet the requirements for certification as teachers in elementary, middle/junior high, and secondary schools.

Transfer applicant: An individual who has fulfilled the institution's requirements to be considered for admission (including payment or waiving of the application fee, if any) and who has previously attended another college or university and earned college-level credit.

Transfer student: A student entering the institution for the first time but known to have previously attended a postsecondary institution at the same level (e.g., undergraduate). The student may transfer with or without credit.

Transportation (costs): Assume two round trips to student's hometown per year for students in institutional housing or daily travel to and from your institution for commuter students.

Trimester calendar system: An academic year consisting of 3 terms of about 15 weeks each.

Tuition: Amount of money charged to students for instructional services. Tuition may be charged per term, per course, or per credit.

*Tutoring: May range from one-on-one tutoring in specific subjects to tutoring in an area such as math, reading, or writing. Most tutors are college students; at some colleges, they are specially trained and certified.

Unit: a standard of measurement representing hours of academic instruction (e.g., semester credit, quarter credit, clock hour).

Undergraduate: A student enrolled in a four- or five-year bachelor's degree program, an associate degree program, or a vocational or technical program below the baccalaureate.

Unduplicated Count of High School Students Enrolled for Credit include all high school students enrolled in college courses for credit within or outside of a dual enrollment program, in accordance with the following IPEDS definitions:

Undergraduate Research: Opportunities offered to undergraduate students to make original contributions in an academic discipline via the exploration of a specific research topic. Research opportunities may or may not be associated with a specific course or earn credit.

*Veteran's counseling: Helps veterans and their dependents obtain benefits for their selected program and provides certifications to the Veteran's Administration. May also provide personal counseling on the transition from the military to a civilian life.

*Visually impaired: Any person whose sight loss is not correctable and is sufficiently severe as to adversely affect educational performance.

Volunteer work (as admission factor): Special consideration given to students for activity done on a volunteer basis (e.g., tutoring, hospital care, working with the elderly or disabled) as a service to the community or the public in general.

Wait list: List of students who meet the admission requirements but will only be offered a place in the class if space becomes available.

Weekend college: A program that allows students to take a complete course of study and attend classes only on weekends.

White: A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

Within a dual enrollment program: Program within an organized system with special guidelines that allows high school students to take college-level courses. The guidelines might have to do with entrance or eligibility requirements, funding, limits on course taking, etc.

*Women's center: Center with programs, academic activities, and/or services intended to promote an understanding of the evolving roles of women.

Work experience (as admission factor): Special consideration given to students who have been employed prior to application, whether for relevance to major, demonstration of employment-related skills, or as explanation of student's academic and extracurricular record.

Financial Aid Definitions

External scholarships and grants: Scholarships and grants received from outside (private) sources that students bring with them (e.g., Kiwanis, National Merit scholarships). The institution may process paperwork to receive the dollars, but it has no role in determining the recipient or the dollar amount awarded.

Financial aid applicant: Any applicant who submits **any one of** the institutionally required financial aid applications/forms, such as the FAFSA.

Indebtedness: Aggregate dollar amount borrowed through any loan program (federal, state, subsidized, unsubsidized, private, etc.; excluding parent loans) while the student was enrolled at an institution. Student loans co-signed by a parent are assumed to be the responsibility of the student and **should** be included.

Institutional scholarships and grants: Endowed scholarships, annual gifts and tuition funded grants for which the institution determines the recipient.

Financial need: As determined by your institution using the federal methodology and/or your institution's own standards.

Need-based aid: College-funded or college-administered award from institutional, state, federal, or other sources for which a student must have financial need to qualify. This includes both institutional and non-institutional student aid (grants, jobs, and loans).

Need-based scholarship or grant aid: Scholarships and grants from institutional, state, federal, or other sources for which a student must have financial need to qualify.

Need-based self-help aid: Loans and jobs from institutional, state, federal, or other sources for which a student must demonstrate financial need to qualify.

Non-need-based scholarship or grant aid: Scholarships and grants, gifts, or merit-based aid from institutional, state, federal, or other sources (including unrestricted funds or gifts and endowment income) awarded solely on the basis of academic achievement, merit, or any other non-need-based reason. When reporting questions H1 and H2, non-need-based aid that is used to meet need should be counted as need-based aid.

Note: Suggested order of precedence for counting non-need money as need-based:

1. Non-need institutional grants
2. Non-need tuition waivers
3. Non-need athletic awards
4. Non-need federal grants
5. Non-need state grants
6. Non-need outside grants
7. Non-need student loans
8. Non-need parent loans
9. Non-need work

Non-need-based self-help aid: Loans and jobs from institutional, state, or other sources for which a student need not demonstrate financial need to qualify.

Work study and employment: Federal and state work study aid, and any employment packaged by your institution in financial aid awards.