



Sammartino School of Education

CAEP Annual Reporting Measures

Impact on Learning and Teacher Effectiveness

CAEP Measure 1: The summative scores for teachers in NJ were not based on student growth 2020-21 school year due to the circumstances related to COVID-19 public health emergency. Therefore, this data is not being reported. This impact and effectiveness data comes from the New Jersey Department of Education (NJDOE) Education Preparation Provider Annual Report, released spring 2024. This data is for FDU program completers who graduated during the 2019-20 school year who were employed in NJ public schools during the 2021-22 school year. *Data for the 2022-23 school year will be available in spring of 2024 and will be updated at that time.

| Evaluation Score Type | % Scoring Effective or Highly Effective |
|--|---|
| Summative Score: based on multiple measures of student achievement and teacher practice. This varies by grade and subject taught | N/A |
| Teacher Practice Score: measured through classroom observations and pre/post-conferences | N/A |
| Student Growth Objective Score: combined score as assessed by the district's evaluation system for assigning teacher performance ratings | N/A |



Evaluation data from the NJDOE Education Preparation Provider Annual Report can be found at <https://drive.google.com/file/d/17zYMOiAPEhKsFtTtKvrgtbWzAup2SCU2/view?usp=sharing>
 *Data for the 2022-23 school year will be available in spring of 2024 and will be updated at that time.

Satisfaction of Employers and Stakeholder Involvement

CAEP Measure 2: Some employer satisfaction data is available through the NJDOE Education Preparation Provider Annual Report, at https://drive.google.com/file/d/18pQSwDPUI9tG-L5_F8dvWogHqLTHi337/view?usp=sharing

CAEP Measure 2: Stakeholder Involvement

Community, Alumni, Student, and Faculty Participation in Program Development and Revision

- SOE Advisory Board
- Reimagining QUEST Pre-Service Preparation Program Revision
- QUEST Pre-Service Teacher Social Justice and Anti-Bias Survey



Program Completers

| Year | Initial | Advanced | Total |
|-----------|---------|----------|-------|
| 2020-2021 | 48 | 36 | 84 |
| 2021-2022 | 75 | 42 | 117 |
| 2021-2022 | 59 | 42 | 101 |

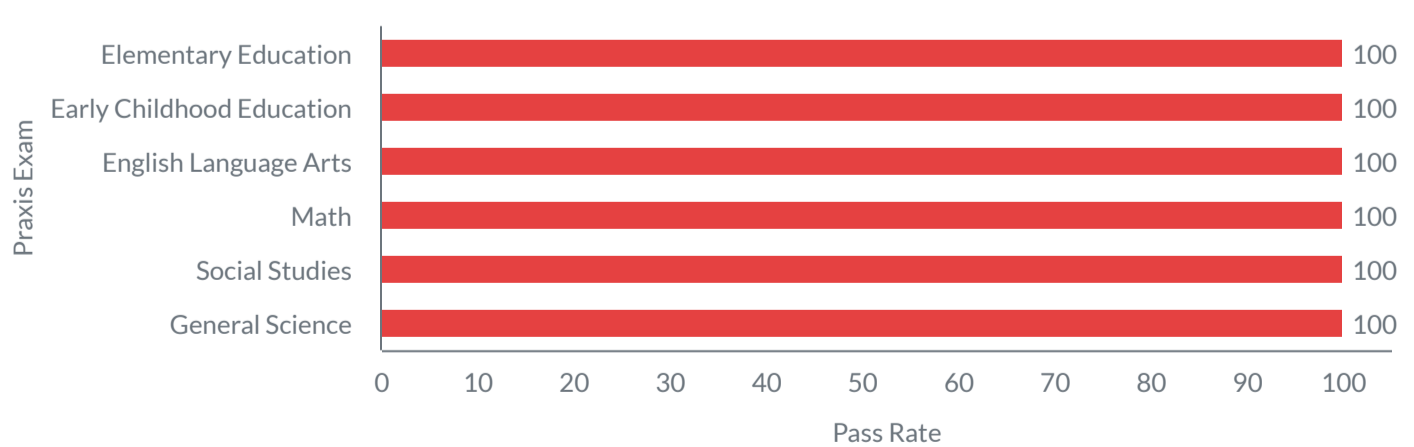
Advanced Program Completers 2022-23

| | |
|---|----|
| Educational Leadership (Supervisor and Principal) | 15 |
| Teacher of Students with Disabilities | 4 |
| Learning Disabilities Teacher Consultant | 1 |
| Reading Specialist | 4 |
| ESL and Bilingual/Bicultural | 6 |
| School Psychologist | 9 |
| Student Assistance Counselor | 1 |
| Early Childhood (2nd Certificate) | 4 |

Candidate Competency at Completion

CAEP Measure 3: Initial candidates at FDU are successful in passing the NJ state required Praxis II exams. In the 2022-2023 school year, all candidates in all subject areas passed the Praxis II exams. Title II Reports for FDU can be found at https://drive.google.com/file/d/1J-4cHsTXBzwKapGD7ImXIjjXXSGS-QT5/view?usp=drive_link

Candidate Pass Rates on Praxis II Exams



Hiring Rates

CAEP Measure 4: The New Jersey Department of Education provides data on completers who are hired and retained in NJ public K-12 schools. That data is available through the link https://drive.google.com/file/d/18pQSwDPUI9tG-L5_F8dvWogHqLTHi337/view?usp=sharing

